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Randolph-Macon College

ASHLAND, VIRGINIA

NINETIETH SESSION
1921-1922

CATALOGUE

of

Randolph-Macon College

ASHLAND, VIRGINIA

NINETIETH SESSION

1921-1922

ANNOUNCEMENTS FOR

1922-1923

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Calendar

Commencement Exercises, June, 1922.

Sunday, June 11th

11:00 A. M. Annual Baccalaureate Sermon.

Monday, June 12th

4:00 P. M. Address before the Alumni Society, and Unveiling of Memorial Tablet to the World War Alumni.
8:00 P. M. Meeting of the Board of Trustees.
8:00 P. M. Contest for Sutherlin Medal for Oratory.

Tuesday, June 13th

11:30 A. M. Annual Commencement Address.
12:30 P. M. Conferring of Degrees.
8:00 P. M. Celebration of Class of 1922.

Announcements

For Session of 1922-1923

The session is divided into three terms.

Wednesday, September 13, 1922, first term begins.
Wednesday, January 3, 1923, 8 A. M., second term begins.
Tuesday, April 3, 1923, third term begins.
Tuesday, June 12, 1923, session closes.

Holidays

Thanksgiving Day is observed as a holiday.
Thursday, December 21, 1922, 4 P. M., College closes for Christmas.
Easter: Friday, March 30 to Monday, April 2, 1923 inclusive.

Commencement Exercises, June, 1923

Sunday, June 10th

11:00 A. M. Annual Baccalaureate Sermon.

Monday, June 11th

4:00 P. M. Address before the Alumni Society.
8.00 P. M. Meeting of the Board of Trustees.
8:00 P. M. Contest for Sutherlin Medal for Oratory.

Tuesday, June 12th

11:30 A. M. Annual Commencement Address.
12:30 P. M. Conferring of Degrees.
8:00 P. M. Celebration of the Class of 1923.

Board of Trustees

PRESIDENT—JUDGE E. D. NEWMAN
FIRST VICE-PRESIDENT—REV. B. F. LIPSCOMB
SECOND VICE-PRESIDENT—REV. W. E. JUDKINS
SECRETARY—REV. S. C. HATCHER
RECORDING SECRETARY—REV. H. H. SHERMAN

		ELECTED
REV. W. E. JUDKINS	Norfolk, Va.	1883
P. V. D. CONWAY	Fredericksburg, Va.	1886
REV. RICHARD FERGUSON	Tampa, Fla.	1887
REV. S. S. LAMBETH	Bedford City, Va.	1888
JUDGE E. D. NEWMAN	Woodstock, Va.	1888
F. H. CHALMERS	Front Royal, Va.	1891
REV. B. F. LIPSCOMB	Lynchburg, Va.	1892
REV. J. W. DUFFY	Washington, D. C.	1892
REV. DAVID BUSH	Salem, Va.	1895
REV. J. C. REED	Blackstone, Va.	1897
REV. J. T. MASTIN	Richmond, Va.	1899
REV. J. WILEY BLEDSOE	Orange, Va.	1900
REV. T. MCN. SIMPSON	Lynchburg, Va.	1900
A. J. MCMATH	Onley, Va.	1900
ADRIAN C. NADENBOUSCH	Martinsburg, W. Va.	1900
C. W. HARDWICKE	Richmond, Va.	1902
E. F. SHEFFEY	Lynchburg, Va.	1902
REV. JOHN A. ANDERSON	Asbury, W. Va.	1902
H. SELDON TAYLOR	Richmond, Va.	1903
FRANK L. CROCKER	Portsmouth, Va.	1903
CHARLES M. ARMSTRONG	Baltimore, Md.	1906
REV. W. H. EDWARDS	Petersburg, Va.	1907
REV. S. C. HATCHER	Ashland, Va.	1907
REV. R. M. CHANDLER	Portsmouth, Va.	1907
REV. R. L. FULTZ	Staunton, Va.	1908
REV. D. H. KERN	Covington, Va.	1908
REV. H. H. SHERMAN	Front Royal, Va.	1914
REV. J. N. LATHAM	Danville, Va.	1914
REV. J. W. SHACKFORD	Nashville, Tenn.	1914
I. N. VAUGHAN	Richmond, Va.	1914

C. W. RAY	Brightwood, D. C.	1915
J. T. CATLIN	Danville, Va.	1915
JAMES P. WOODS	Roanoke, Va.	1918
WILLIAM B. ROPER	Norfolk, Va.	1918
REV. J. H. WELLS	Washington, D. C.	1918
REV. GEORGE E. BOOKER	Richmond, Va.	1919
R. C. WATTS	Lynchburg, Va.	1919
E. FRANK STORY	Franklin, Va.	1919
G. C. WRIGHT	Petersburg, Va.	1919
FRANK TALBOTT	Danville, Va.	1919
WALKER PETTYJOHN	Lynchburg, Va.	1919
REV. H. P. HAMILL	Alexandria, Va.	1921
G. M. CONRAD	Harrisonburg, Va.	1921
*E. S. CARLTON	Richmond, Va.	1921

*Died Feb., 1922.

Standing Committees

General Executive Committee

F. H. Chalmers — F. L. Crocker — C. W. Hardwicke
G. C. Wright — R. L. Fultz

Finance Committee

B. F. Lipscomb — A. C. Nadenbousch — H. Seldon Taylor
J. W. Bledsoe — C. M. Armstrong — J. T. Catlin
E. F. Story

Library

J. N. Latham — T. McN. Simpson — H. P. Hamill
C. M. Armstrong

Course of Instruction

W. H. Edwards — H. H. Sherman — Frank Talbott

Faculty

R. M. Chandler — W. H. Edwards — J. H. Wells
H. P. Hamill — J. W. Duffey — G. C. Wright

Honorary Degrees

T. McN. Simpson — B. F. Lipscomb — J. P. Woods
F. L. Crocker — G. E. Booker — J. H. Wells

Moral and Religious Education

J. Howard Wells — J. T. Mastin — H. H. Sherman

Executive Committees

R. M. COLLEGE

B. F. Lipscomb — I. N. Vaughan — S. C. Hatcher
H. Seldon Taylor — J. T. Mastin — C. W. Hardwicke
R. E. Blackwell (*Ex-Officio*)

Executive Committees—Continued

R.-M. WOMAN'S COLLEGE

J. P. WOODS	W. H. EDWARDS	T. McN. SIMPSON
WALKER PETTYJOHN	E. F. SHEFFEY	D. R. ANDERSON (*Ex.-off.*)
R. C. WATTS		E. D. NEWMAN
MRS. J. D. BELL	MRS. S. E. MENEFEE	MRS. CARRIE B. NETTLETON

BEDFORD ACADEMY

F. H. CHALMERS	J. N. LATHAM	J. C. REED
	R. C. WATTS	

FRONT ROYAL ACADEMY

E. D. NEWMAN	H. H. SHERMAN	J. C. REED
J. W. DUFFEY		A. C. NADENBOUSCH

DANVILLE INSTITUTE

B. F. LIPSCOMB	J. T. CATLIN	J. N. LATHAM
FRANK TALBOTT		WALKER PETTYJOHN

Officers of Instruction and Administration

ROBERT EMORY BLACKWELL, A.M., LL.D.

PRESIDENT

SAMUEL CLAIBORNE HATCHER, D.D.

VICE-PRESIDENT

ROBERT EMORY BLACKWELL, A.M., LL.D.

PROFESSOR OF ENGLISH

A.M., Randolph-Macon College, 1874; Student at the University of Leipzig, 1875-76; Professor in Randolph-Macon College since 1876; Vice-President, *ibid.*, 1900-02; President, *ibid.*, since 1902; LL.D., Washington and Lee University and Wofford College, 1904; Member of the Joint Commission on Unification from the M. E. Church, South, 1911—.

ROYALL BASCOM SMITHEY, A.M., Litt.D.

PROFESSOR EMERITUS OF MATHEMATICS

A.M., Randolph-Macon College, 1876; Instructor in Mathematics, Randolph-Macon College, 1872-76; Assistant Professor, 1877-78; Professor of Mathematics, 1878-1917. At present Professor Emeritus; Author of History of Virginia, Civil Government of Virginia; Member of American Mathematical Society; Member of American Historical Society; Member of Association of University Professors.

EDWIN WINFIELD BOWEN, A.M., Ph.D.

PROFESSOR OF LATIN

A.B., Randolph-Macon College, 1887; A.M., *ibid.*, 1889; Hopkins scholar, and Ph.D., Johns Hopkins University, 1892; Assistant Professor of English, University of Missouri, 1892-93; Student University of Leipzig, 1893-94; Lecturer in Latin, University of Tennessee, summer, 1905; Lecturer in English, University of California, summer, 1912; Student in Paris, summer, 1913; Lecturer in English, New York University, summers, 1916-17; Member American Philological Association; Member of Modern Language Association of America; Member of the Classical Association of the Middle West and South; Author; present position since 1894.

HALL CANTER, A.B., A.M., Ph.D.

PROFESSOR OF CHEMISTRY AND GEOLOGY

DEAN OF THE FACULTY

A.B., Randolph-Macon College, 1892; Professor Randolph-Macon Academy, Front Royal, Va., 1892-95; Instructor Randolph-Macon College, 1896-97; A.M., Randolph-Macon College, 1897; Scholar in Chemistry, Johns Hopkins University, 1897-98; Honorary Scholar, *ibid.*, 1898-99; Assistant in Chemistry, *ibid.*, 1899-1900; Ph.D., Johns Hopkins University, 1900; Associate Professor of Chemistry, Tulane University, 1900; Present position since 1901; Member of the American Chemical Society; Member of the National Geographical Society; Fellow of the American Association for the Advancement of Science.

FRANK LEIGHTON DAY, A.B., A.M., Ph.D.

PROFESSOR OF PHILOSOPHY AND ENGLISH BIBLE

A.B., and A.M., Roanoke College, 1891; B.D., Vanderbilt University, Ph.D., George Washington University, 1902; Student at Chicago University, 1903-05; Student, University of Berlin, summer, 1906; Professor of Semitic Language and Literature, George Washington University, 1905-08; Present position since 1908; Member of the Archæological Institute of America; Member of the Southern Society of Philosophy; Member of the Exegetical Society of America; Member of Religious Education of America Society.

JOHN ROBERTS FISHER, A.B., AM., Ph.D.

ALUMNI PROFESSOR OF MODERN LANGUAGES

A.B., Vanderbilt University, 1904; A.M., Vanderbilt University, 1905; Ph.D., Columbia University, 1916; Instructor in French and Latin, Vanderbilt, 1905-07; Co-Principal preparatory school, Weatherford, Texas, 1907; Graduate Student and Fellow in Romance, Chicago, Summer, 1908; Instructor in French, Vanderbilt, 1908-09; Student University of Grenoble, four months summer, 1909; Student at the Sorbonne, Paris, 1909-10; Present position since 1910; Student and Special Lecturer in French, Columbia, 1915-16; Director of French, Camp Lee, summer, 1918; Professor of Romance Languages, Richmond College, summer, 1920; Student in France, summer, 1921.

WILLIAM LEE DOLLEY, Jr., A.B., A.M., Ph.D.

PROFESSOR OF BIOLOGY

A.B., Randolph-Macon, 1907; A.M., Randolph-Macon, 1908; Instructor in Randolph-Macon Academy, Front Royal, Va., 1908-09; Teacher in Private Schools, Washington, D. C., 1909-10; Instructor in Biology, Western Reserve University, Cleveland, Ohio, 1910-11 Student Assistant in General Biology and Embryology, Johns Hopkins University, 1911-13; Hopkins Scholar, *ibid.*, 1913-14; Ph.D., Johns Hopkins University, 1914; Present position since 1914; Fellow of the American Association for the Advancement of Science; Member of the American Society of Zoologists; Member of the American Ecological Society.

JOHN ADAM KERN, D.D.

PROFESSOR OF CHRISTIAN INSTITUTIONS AND SERVICE

Student, University of Virginia, 1868-70; D.D., Washington and Lee University, 1888; Professor of Moral Philosophy, Randolph-Macon College, 1886-99; Vice-President Randolph-Macon College, 1893-97; President Randolph-Macon College, 1897-99; Professor of Practical Theology, Vanderbilt University, 1899-1914; Present position since 1914.

EARLY LEE FOX, A.B., M.A., Ph.D.

VAUGHAN PROFESSOR OF HISTORY AND POLITICAL SCIENCE

A.B., Randolph-Macon, 1909; M.A., Johns Hopkins University, 1914; Instructor in Randolph-Macon Academy, Front Royal, 1909-12; Principal of Accomac High School, 1914-15; Fellow in History Department, Johns Hopkins University, 1915-16; Research work in Library of Congress, 1916; Ph.D., Johns Hopkins University, 1917; Professor of History in West Virginia Wesleyan College, 1917-18; Present position since September, 1918; Editor The John P. Branch Historical Papers of Randolph-Macon College; Member American Historical Association; Member of Asiatic Association; Member of American Academy of Political and Social Science. Member American Political Science Association.

WILLIAM HOUSTON KEEBLE, B.S.

PROFESSOR OF PHYSICS

B.S., University of Tennessee, 1903; Graduate Student in Physics, University of Chicago, 1906-10; Fellow in Physics, University of Chicago, 1913-14; Professor of Physics, William and Mary College, 1907-19; Graduate Student, Columbia University, 1918; Present position, 1919.

ROBERT LEMUEL WIGGINS, A.B., A.M., Ph.D.

PROFESSOR OF ENGLISH

A.B., Emory College, 1903; A.M., Vanderbilt University, 1907; Ph.D., University of Virginia, 1915; Graduate Student, University of Chicago, summer quarters; University Scholar in English, Columbia University, 1911-13; Teacher in Public Schools of Georgia, 1903-06; Assistant Professor of English, Wofford College, 1909-11; Instructor in English, University of Texas, 1913-14; Instructor in English, University of Virginia, 1914-1915; Professor of English, Birmingham-Southern College, 1915-19; present position since 1919.

THOMAS McNIDER SIMPSON, Jr., A.B., M.A., Ph.D.

PROFESSOR OF MATHEMATICS

A.B., Randolph-Macon, 1901; M.A., Virginia, 1907; Ph.D., Chicago, 1917; Fellow in Astronomy, University of Virginia, 1901-05; Acting Professor of Mathematics and Physics, St. Stephen's College, 1905-06; Instructor in Mathematics, University of Virginia, 1906-07; Professor of Mathematics, Converse College, 1907-15; Graduate Study, University of Chicago, 1915-17; Fellow in Mathematics, 1916-17; Instructor in Astronomy, University of Virginia Summer School, 1909-17; 20-21; Instructor in Mathematics, University of Virginia, Summer Quarter, 1922; Instructor in Mathematics, University of Texas, 1917-18; Y. M. C. A. Secretary with A. E. F., 1918-19; Professor of Mathematics, Randolph-Macon, 1919; Fellow of American Association for the Advancement of Science; Member of the American Mathematical Society; Member of the Mathematical Association of America; Member of the American Astronomical Society.

JOSEPH BOYD HALEY, B.A., M.A., Ph.D.

PROFESSOR OF GREEK

B.A., Emory University, 1916; Fellow in Greek, Emory University, 1916-17, and M.A., 1917; Instructor Emory Summer School, 1917; University Fellow in Greek, University of Wisconsin, 1917-18, and M.A., 1918; Appointed Charles Kendall Adams Fellow in Greek, University of Wisconsin, 1918-19, but resigned to enter army; Charles Kendall Adams Fellow in Greek, University of Wisconsin, 1919-21, and Ph.D., 1921; Lecturer in the Classics, University of Wisconsin, summer session, 1921; Member of the American Philological Association; Member of the Classical Association of the Middle West and South.

W. H. BELL

INSTRUCTOR IN FRENCH AND LATIN

J. W. BLINCOE

INSTRUCTOR IN MATHEMATICS

J. G. ROBERTS

INSTRUCTOR IN FRENCH

L. W. DIGGS, A.B.

INSTRUCTOR IN ENGLISH

G. R. QUARLES

INSTRUCTOR IN ENGLISH

C. N. BAUGHAN, A.B.

ASSISTANT IN CHEMISTRY

W. A. LINTHICUM

ASSISTANT IN BIOLOGY

R. P. RIDDICK

ASSISTANT IN HISTORY

D. S. GARNER
ASSISTANT IN CHEMISTRY

O. W. LUSBY, Jr.
ASSISTANT IN CHEMISTRY

R. B. LUMPKIN
ASSISTANT IN PHYSICS

*F. H. GOFF
DIRECTOR OF PHYSICAL CULTURE

W. R. WARREN, A.B., M.D.
DIRECTOR OF PHYSICAL CULTURE

S. C. HATCHER
SECRETARY AND TREASURER

A. C. RAY. M.D.
COLLEGE PHYSICIAN

REV. G. C. KELLY, D.D.
CHAPLAIN

MRS. C. E. HARTSOOK
LIBRARIAN

MRS. A. C. WIGHTMAN
OFFICE SECRETARY

GERTRUDE C. HATCHER
ALUMNI SECRETARY

* Resigned

Class Presidents

1899-1922

Carl H. Davis, 1899 ..... Petersburg, Va.
H. G. Lavinder, 1900 ..... Bristol, Va.
H. C. Lipscomb, 1901 ..... College Park, Lynchburg, Va.
R. E. McCabe, 1902 ..... Leesburg, Va.
John C. Copenhaver, 1903 ..... Front Royal, Va.
J. H. Russell, 1904 ..... Shaw's Store, Va.
E. J. Dryer, 1905 ..... New York City
J. R. Laughton, 1906 ..... Martinsville, Va.
Turner M. Harris, 1907 ..... Danville, Va.
A. E. Owens, 1908 ..... Sunny Brook, Md.
R. M. White, 1909 ..... Ashland, Va.
W. I. Prichard, 1910 ..... Petersburg, Va.
John C. Simpson, 1911 ..... Richmond, Va.
H. C. Nolley, 1912 ..... Bedford City, Va.
E. A. Burgess, 1913 ..... Petersburg, Va.
F. E. Pope, 1914 ..... Drewryville, Va.
W. W. Gray, 1915 ..... Farmville, Va.
R. B. Marston, 1916 ..... Woodstock, Va.
S. T. Emory, 1917 ..... Chase City, Va.
H. A. Neville, 1918 ..... Millwood, Va.
A. C. Blackwell, 1919 ..... McKenney, Va.
J. W. Copley, 1920 ..... South Hill, Va.
L. W. Diggs, 1921 ..... Hampton, Va.
W. H. Bell, 1922 ..... Berryville, Va.

Officers of the Society of the Alumni

of

Randolph-Macon College

1921-1922

President

PATRICK HENRY DREWRY, '96 ..... Petersburg, Va.

First Vice-President

ERNEST LEE WOOLF, '95 ..... Baltimore, Md.

Second Vice-President

CYRUS WENDELL BEALE, '10 ..... Richmond, Va.

Recording Secretary

ROYALL BASCOM SMITHEY, '76 ..... Ashland, Va.

Secretary-Treasurer

THOMAS MCNIDER SIMPSON, JR., '01 ..... Ashland, Va.

Orator

HON. PATRICK HENRY DREWRY, '96, Member of Congress,
Fourth District of Virginia

Matriculates 1921-1922

WITH NUMBER SESSIONS ATTENDED

Name	Address	State	Yrs.
Applewhite, Thomas Allen	Courtland	Virginia	1
Anderson, Dice Robins, Jr.	Lynchburg	Virginia	1
Arthur, James William	Huddleston	Virginia	3
Barbee, Ralph Chastine	Eagle Rock	Virginia	3
Bartley, Oler Ammon	Cape Charles	Virginia	3
Barton, Merrill Hamby	Hampton	Virginia	1
Baughan, Clarence Newton	Prospect	Virginia	4
Baum, Herman Brandon	Norfolk	Virginia	1
Bauserman, James Richard	Woodstock	Virginia	3
Beal, Stuart	Tunstall	Virginia	2
Bell, William Herman	Berryville	Virginia	4
Bell, William Hersey	Courtland	Virginia	1
Bennett, Stuart Onyx	Toshes	Virginia	1
Best, William Elliott	Charles Town	West Virginia	4
Bevan, Charles Thornton, Jr.	Weedonville	Virginia	1
Bird, William Alfred	Fayette City	Pennsylvania	0
Birdsong, Hall Franklin	Suffolk	Virginia	1
Bivens, Douglas Maxwell	Warrenton	Virginia	2
Blackwell, Henry Conrad	Richmond	Virginia	2
Bland, Harvey Garner	Cologne	Virginia	2
Bland, Lineous Preston	Cash	Virginia	2
Blincoe, James William	Ashland	Virginia	4
Bolen, Clyde Reed	Schoolfield	Virginia	4
Bracey, Hendrick Altamont	Bracey	Virginia	1
Bracey, Lucius Hazeltine	Bracey	Virginia	2
Brauer, Charles Edward, Jr.	Richmond	Virginia	2
Bridgforth, George Blackwell	Kenbridge	Virginia	4
Browder, Percy Nelson	Sutherland	Virginia	2
Brown, James Herbert, Jr.	Baltimore	Maryland	1
Brown, John William	Garysburg	North Carolina	1
Bugg, Charles Oscar	Phyllis	Virginia	1
Bull, Maurice Bagwell	Capeville	Virginia	2
Bull, Richard Bagwell	Capeville	Virginia	2
Burruss, Charles Carroll	Front Royal	Virginia	1
Burruss, William Walker	Palmyra	Virginia	3
Burton, Jesse Parks	Culpeper	Virginia	2
Carpenter, George Albert	Repton Mills	Virginia	1
Carter, Garland Norfleet	Boydton	Virginia	2
Chappell, Benjamin Kenworthy	South Bend	Indiana	3
Childrey, John Howard	Dumbarton	Virginia	1
Clark, William Blair	Stuart	Virginia	3
Cobb, Kenneth	Blackstone	Virginia	2
Coffey, Paul Heber	Mint Spring	Virginia	1

NAME	ADDRESS	STATE	YRS.
COINER, EMMETT GRAYSON, JR.	Berryville	Virginia	1
COLONNA, ROBERT MAJOR	Portsmouth	Virginia	2
COTTEN, GEORGE FREDERICK	Chuckatuck	Virginia	1
COWLES, CARTER, JR.	Toano	Virginia	1
COX, EDWARD GRANVILLE	Odd	Virginia	4
CROWELL, ALTON INGRAM	Pulaski	Virginia	1
CROXTON, RICHARD ARCHER	Danville	Virginia	2
CRUTE, THOMAS DAVID	Boydton	Virginia	1
CRYMES, JOHN MELVIN	South Hill	Virginia	2
DAVIS, GEORGE THOMAS	Hilton Village	Virginia	1
DERBY, LUTHER JUNIUS	Holland	Virginia	2
DICKEY, JACK WRIGHTMAN	Christiansburg	Virginia	3
DIGGS, LEMUEL WHITLEY	Hampton	Virginia	5
DREWRY, LAWRIE LEVERT	Clifton Forge	Virginia	3
EDMUNDS, ABE CRADDOCK	Lynchburg	Virginia	4
EDWARDS, HENRY GLADSTONE	Petersburg	Virginia	2
EUSTON, WALTER HARRISON	Ashland	Virginia	3
EVANS, GRAHAM LAMBETH	Reedville	Virginia	1
FLETCHER, ALBERT, III	Warrenton	Virginia	1
FUNKHAUSER, JOSEPH ALFRED	McGaheysville	Virginia	3
GARNER, DAVID SAMUEL	Lewisetta	Virginia	4
GARNER, ROBERT WILLIAMSON	Lewisetta	Virginia	4
GARRETT, JOHN MCENERY	King William	Virginia	2
GIBBS, CHARLES LINDSAY	Woodstock	Virginia	2
GILL, JOHN RUSSELL, JR.	Gordonsville	Virginia	2
GILLETTE, EDWARD FRANKLIN	Capron	Virginia	1
GILLS, LAWTON LEE	Bluefield	West Virginia	1
GOODE, DAVID HURD	Henry	Virginia	2
GRAY, ZACHARY TAYLOR, JR.	Signpine	Virginia	3
HALES, CHARLES ALBERT	Norfolk	Virginia	1
HALL, ALVIN JAMES	Christiansburg	Virginia	2
HALL, GEORGE CARTER	Christiansburg	Virginia	2
HALL, VERNON ADDISON	Lot	Virginia	2
HAMILTON, GEORGE STANTON	Warrenton	Virginia	1
HARDY, PORTER, JR.	Benns Church	Virginia	3
HARRELL, LEIGHTON ERNEST	Norfolk	Virginia	1
HASTINGS, LEIGH GORDON	Emporia	Virginia	3
HENDRIX, PAUL PENNINGTON	Hamilton	Maryland	2
HOCKMAN, WILLIAM SMITHSON	Strasburg	Virginia	3
HOLLOWAY, JOSEPH	Smithfield	Virginia	1
HUGHES, HAROLD HASBROUCK	Richmond	Virginia	1
HUGHES, JAMES AUBREY	Portsmouth	Virginia	1
IRBY, FAYETTE RANDOLPH	Blackstone	Virginia	1
JAMES, LEVIN SMITH	Nassawadox	Virginia	1
JARRETT, THOMAS ROY	Spencer	Virginia	2

NAME	ADDRESS	STATE	YRS.
JESSE, HAMPTON DEJARNATTE	Ashland	Virginia	3
JONES, JAMES CHARLES	Martinsville	Virginia	1
JONES, JAMES PHILIP, JR.	Richmond	Virginia	3
JOHNSON, ROSCOE CHESTERMAN	Richmond	Virginia	1
JORDAN, CONRAD WILLIAM	Hamilton	Maryland	2
JOYCE, GEORGE FRANK	Shuff	Virginia	2
KEENE, KENT	Baltimore	Maryland	3
KEENE, WILLIAM DUNNOCK, JR.	Baltimore	Maryland	3
KENT, EDMUND BUDGE	Ingram	Virginia	4
KINDRED, JOHN CRAMER	Astoria	New York	1
KIRACOFE, GEORGE RUSSELL	Shenandoah Junction	West Virginia	3
KIRACOFE, JOHN WILLIAM	Mount Solon	Virginia	4
LATHAM, ROBERT EDWARD	Danville	Virginia	2
LEWIS, EARLE IRVING	Danville	Virginia	2
LINTHICUM, WILLIAM ABNER	Rockville	Maryland	3
LIPSCOMB, HENRY BERNARD, JR.	Richmond	Virginia	2
LITSINGER, EDWARD ANDREW	Hinton	West Virginia	3
LITSINGER, GEORGE ALFRED	Hinton	West Virginia	3
LOCKHART, SAMUEL SHIPP	Barboursville	Virginia	2
LOVIN, GIBSON LEAK	Red Springs	North Carolina	1
LUCK, ERNEST JACKSON	Ashland	Virginia	5
LUMPKIN, RUSSELL BURTON	Farnham	Virginia	4
LUSBY, FRANK FARRIER	Covington	Virginia	3
LUSBY, OSCAR WILLIAM, JR.	Covington	Virginia	4
MAPP, GEORGE HARMON	Melfa	Virginia	1
MARKS, RICHARD HARRISON, JR.	Urbanna	Virginia	1
MARSTON, MAURICE FRANK, JR.	Woodstock	Virginia	1
MARTIN, CLARENCE OAKEY	Blacksburg	Virginia	1
MATTHEWS, CHARLES HAMMERLEY	Warrenton	Virginia	1
MAYS, HENRY MARSHALL	Waterford	Virginia	4
MCCRARY, GEORGE BLAIR	Chatham	Virginia	2
MCCRAW, REDD CLARKE	Highland Springs	Virginia	1
MCLEMORE, HARVEY BURTON, JR.	Courtland	Virginia	1
MCNEAL, MARSHALL JEFFERSON	New Market	Virginia	1
MICHAEL, MAURICE ALBERT	Richmond	Virginia	2
MILLER, ZENO ELLIOTT	Jarratt	Virginia	1
MOORHATCH, SAMUEL BEALE	Tabriz	Persia	1
MORGAN, CECIL L.	Diggs	Virginia	1
MOSELEY, CLAUDE FRANKLIN	Baskerville	Virginia	1
MOSELEY, WILLIAM STUART	Springbank	Virginia	5
NELSON, CARTER PAGE, JR.	Victoria	Virginia	2
OSBORNE, JAMES FLETCHER	Burkeville	Virginia	3
PATTERSON, ROBERT REDMAN	Jarratt	Virginia	1
PAGE, ROSEWELL, JR.	Beaver Dam	Virginia	1
PARKER, WILBUR NICHOLAS	Moneta	Virginia	3

NAME	ADDRESS	STATE	YRS.
PEATROSS, WILLIAM EARLEY	Penola	Virginia	1
PECK, HENRY AMMEN	Huntington	West Virginia	2
PEERY, SYDNEY RANDOLPH	Winchester	Virginia	1
PHILLIPS, CHARLES FAIDLEY	Rocks	Maryland	4
PRICE, ROY HYPES	Callaway	Virginia	3
POWELL, FREDERICK TEAGLE	Oceana	Virginia	1
QUARLES, GARLAND REDD	Ruther Glen	Virginia	3
RANDOLPH, ERNEST ANDREW	Washington	District of Columbia	3
RASH, ERNEST LEE	Kenbridge	Virginia	1
RASH, JOHN WEBB	Dundas	Virginia	2
REDD, WILLIAM HUGH	Ashland	Virginia	2
REYNOLDS, ARTHUR MCKINLEY	Richmond	Virginia	1
RICHARDSON, CHARLES COOK	Cape Charles	Virginia	1
RICHARDSON, HAYES AYERS	Toano	Virginia	3
RICHARDSON, WILLIAM ALVIN	Farmville	Virginia	1
RIDDLEBERGER, JAMES WILLIAMS	Woodstock	Virginia	2
RIDDICK, ROLAND PARKER	Capron	Virginia	3
ROANE, ROBERT HILTON	Staunton	Virginia	2
ROBERTS, FABIAN OSCAR	Amelia	Virginia	2
ROBERTS, JOHN GRIFFITH	Ashland	Virginia	4
ROBISON, HENRY LEE	Blackstone	Virginia	2
ROBINSON, HERBERT RAY	Cambria	Virginia	1
ROBINSON, WILLARD FRENCH	Cambria	Virginia	2
ROCHELLE, FORD WINFIELD, JR.	Chester	New Jersey	1
RUCKER, THOMAS FRANK	Moneta	Virginia	2
SANDERSON, CHARLES GARLAND	Cartersville	Virginia	1
SCHWARTZ, JOHN SANDERS	Frederick Junction	Maryland	2
SCOTT, FRANK JOHNSON	Bedford	Virginia	4
SCOTT, JAMES JACKSON, JR.	Bedford	Virginia	6
SCOTT, SHELBY DALE, JR.	Norfolk	Virginia	4
SHEETZ, HAROLD CARRINGTON, JR.	Winchester	Virginia	1
SHEFFEY, JOHN MAHOOD	Lynchburg	Virginia	2
SHEPPE, EDWIN SAMUELS, JR.	Staunton	Virginia	2
SIMONSON, WILLIAM NEWTON	Simonson	Virginia	2
SIMPSON, THOMAS LUPTON	North Fork	Virginia	1
SMETHIE, WAVERLY VIVIAN	Richmond	Virginia	1
SMITH, EUGENE CHRISTOPHER, JR.	Franklin	Virginia	1
SMITH, FRANK MILLER	Cumberland	Maryland	2
SMITH, JAMES WELDON, JR.	Farmville	Virginia	2
SMITH, WILLIAM HERMAN	Franklin	Virginia	5
SMITH, WILLIAM WIGHTMAN	Marshall	Virginia	1
SMOOT, EDWARD BRITTINGHAM	Richmond	Virginia	2
SMOOT, LEONARD VANCE	Goshen	Virginia	1
SNAPP, ALBERT MARVIN BRYAN	Mt. Williams	Virginia	2
STAKES, WILBUR SYLVESTER	Richmond	Virginia	1

NAME	ADDRESS	STATE	YRS.
STILES, CLIFTON SMITH	Wachapreague	Virginia	1
STRADER, BEN JETER	Bluefield	West Virginia	1
STRADER, GEORGE STEWART	Bluefield	West Virginia	2
STONE, GEORGE EDMUND	Bedford	Virginia	1
STUART, VIRGIL COKE	Lynchburg	Virginia	2
SURFACE, JAMES ROY	Washington	District of Columbia	3
TATE, JAMES SUMMER	Bedford	Virginia	3
TAYLOR, JAMES CREED	Christiansburg	Virginia	2
TAYLOR, RODERICK PAGE	Beaver Dam	Virginia	1
TEAGUE, FRANCIS BAILEY	Martinsville	Virginia	2
THOMPSON, FRED DOENGES	Cape Charles	Virginia	3
THORNTON, HAROLD CLIVE	Fieldale	Virginia	2
TOWNES, GEORGE EDWIN, JR.	Martinsville	Virginia	1
VANDERBERRY, REGINALD WAINWRIGHT	Norfolk	Virginia	1
VAN PELT, JOSEPH BENJAMIN	Sharps	Virginia	2
VAUGHAN, JUDSON TOMKIES	Ashland	Virginia	3
VAUGHN, SYDNEY GARRETT	Princeton	West Virginia	2
WAGNER, THOMAS JENNINGS	Falls Mills	Virginia	2
WALKER, HARRY	LaCrosse	Virginia	1
WALKER, RANDOLPH HASTINGS	Bayford	Virginia	2
WEAVER, PETER FRANCISCO	Emporia	Virginia	3
WILKINSON, JOHN JONES, JR.	Newport News	Virginia	1
WILLIAMS, ARTHUR	Callao	Virginia	2
WILLIAMS, JOHN PARRISH	Trevilian	Virginia	2
WITHERS, WALTER HOLMES	Berryville	Virginia	2
WOODFIN, RICHARD ANDREW	Ashland	Virginia	1
WOOLFOLK, EDMUND WINSTON, JR.	Richmond	Virginia	3
WORNOM, HERMAN ESKRIDGE	Dare	Virginia	3
WRIGHT, LLOYD OTWAY	Rustburg	Virginia	1

TOTAL 206

By States and Countries

District of Columbia	2	New York	1
Indiana	1	Pennsylvania	1
Maryland	9	Persia	1
North Carolina	2	Virginia	180
New Jersey	1	West Virginia	9
		Total	206

Enrollment by Departments

Astronomy	7	French	105	Latin	55
Bible	80	Geology	15	Mathematics	94
Biology	42	German	28	Philosophy	48
Chemistry	119	Greek	27	Physics	40
Christian Institutions	25	History	89	Spanish	10
Economics	29	Hygiene	34		
English	187	Italian	5		

Degrees Conferred

JUNE, 1921

Master of Arts

John Walker Copley

Bachelors of Arts

Clarence Newton Baughan
Robert Baughan
James Lewis Blanton
Lemuel Whitley Diggs
Williams Jennings Groah
Samuel Paul Hatcher
Albert Drummond Jones
William Edward Leftwich
W. Gray Mann
Travis Herndon Martin
Emmett Brooks Parker
Earle Whitaker Paylor
James Mathews Roberts
George Spotswood Tarry

Bachelor of Science

Benjamin Franklin Walton

Medalists, 1921

Sutherlin Medal for Oratory	G. E. Booker	Virginia
Murray Medal for Scholarship	W. J. Groah	Virginia
Murray Medal for Proficiency	J. P. Burton	Virginia
W. A. Shepard Chemistry Medal	R. B. Lumpkin	Virginia
	J. R. Smith	Virginia
Landon Lyon Merritt Athletic Medal	R. P. Riddick	Virginia
R. V. Lancaster Biology Medal	W. S. Hockmann	Virginia

Franklin Literary Society

Debater's Medal	G. R. Quarles	Virginia
Declaimer's Medal	G. R. Quarles	Virginia

Washington Literary Society

Debater's Medal	W. J. Groah	Virginia
Essayist's Medal	C. R. Bolen	Virginia
Declaimer's Medal	D. S. Garner	Virginia
Orator's Medal	R. O. Bryant	Virginia

Brief Sketch

The charter by the General Assembly, issued February 3, 1830, is a matter of special interest in showing Randolph-Macon to be now the oldest Methodist College in America, by date of incorporation.

The movement to establish the College was begun in response to the recommendation of the General Conference of the Methodist Episcopal Church, in 1824, which was "that each Annual Conference establish a seminary of learning under its own regulations and patronage." The Virginia Conference at its session in the following year, considered the question of "establishing such a seminary." The chief promoters of the undertaking—the "founders" of Randolph-Macon—were the Rev. Hezekiah G. Leigh, of the Virginia Conference, and Gabriel P. Disosway, a wise and liberal layman, both of them, at that time, residing in the city of Petersburg.

In April, 1830, the Board of Trustees was formally organized. The Rev. John Early was the first chairman; the Rev. William A. Smith, the first secretary.

The erection of a suitable building was authorized, and the work begun as soon as practicable. The site was near the village of Boydton, Mecklenberg County, Va. This situation, near the line of Virginia and North Carolina, was chosen with the view to the accommodation of both the chief patronizing States—Virginia and North Carolina.

Randolph-Macon began its scholastic work in January, 1832, when Hugh A. Garland, brother to Dr. Landon C. Garland, taught the first class in the preparatory department. The College proper began its work the next October, with the Rev. Martin P. Parks as President *pro tempore*. The Rev. John Emory, afterwards Bishop, was the first President-elect. The Rev. Stephen Olin was the first to accept and serve.

The first graduate was John C. Blackwell, of Virginia, whose diploma was conferred in June, 1835. The first class taking the whole four years' course received their degrees the next year. From

that time continuously, with the exception of several years during and immediately after the war, classes have been graduated.

For many years the career of the College was a struggle for existence; but during these years of stress and trial, without endowment, it did a great and useful work. Many of the foremost men of Methodism were connected with it; and from its body of students went out men of renown in Church and State, not a few whose lives has proved a signal blessing to the world.

The first regular endowment fund was raised, just before the war between the States, by President William A. Smith and the Rev. H. B. Cowles. But the war closed the doors of the College and rendered most of its endowment worthless.

In 1866 it was reopened under serious embarrassment. Railways had been destroyed by the war; the nearest was now a day's journey from the College. Besides, the North Carolina Conference had established a college of its own, whose patronizing territory was almost in sight of Randolph-Macon. On the other hand, the Baltimore Conference, at its session in March, 1867, had offered its patronage to the College, and had been admitted into participation in its supervision and privileges. Under these circumstances the removal of the institution to a more suitable locality became necessary.

Happily, the ideal leader in this hazardous new departure was secured in the person of the Rev. James A. Duncan, D.D., an alumnus of the Class of 1849, and one of the most highly gifted men of his day. Under his presidency, the College began its career at Ashland, Va., its present site, Sept., 1868, and very soon it reached a height of prosperity and influence to which it had never before attained. In its service the president laid down his life, universally loved and honored.

The successor of Doctor Duncan was the Rev. W. W. Bennett, D.D., an able and faithful worker. In the year 1886, Doctor Bennett, in broken health, resigned, and in the same year, Dr. William W. Smith was elected president.

Under Doctor Smith's administration the endowment was largely increased; four new buildings were erected, including a new gymna-

sium; physical culture was made a part of the course, and the library and the laboratories were greatly enlarged and improved.

But the most notable feature of this administration was the founding of the academies at Bedford City in 1890 and Front Royal in 1892, and of the Randolph-Macon Woman's College, at Lynchburg, in 1893.

All these institutions, together with the parent College and the Danville Institute for young ladies, admitted in 1897, are now under one Board of Trustees, and are united in a single educational system.

In the year 1896, Doctor Smith was made Chancellor of the Randolph-Macon System of Colleges and Academies, and Dr. J. A. Kern was elected President of the College.

President Kern resigned in 1899, and Rev. W. G. Starr, A. M., D. D., was elected President, but resigned in 1902, and R. E. Blackwell, A. M., LL. D., was elected as his successor.

Announcements

GENERAL INFORMATION

Location

Ashland is immediately on the Richmond, Fredericksburg and Potomac Railroad, and Richmond-Ashland Electric Railroad, fifteen miles north of Richmond, upon the most elevated plateau between that city and Fredericksburg, Va. The location is distinguished for healthfulness and accessibility. On this account the village of Ashland was originally incorporated as a summer resort, and it is much frequented during the heated term, while the comparative infrequency and the brief duration of severely cold weather make it especially favorable to health and comfort during the College session. The severe pneumonia and violent fevers of the mountains, and the malarial diseases of the tidewater regions are comparatively unknown.

Grounds and Buildings

The campus contains about twelve acres, beautified and shaded by a fine grove of oaks and maples. It has been thoroughly underdrained; gravel walks have been laid out, and many other improvements conducive to the comfort and convenience of the students have been made.

The buildings, besides professors' residences, are two cottage dormitories, Mary Louise Merritt Kerr Branch Memorial Dormitory, Thomas Branch Memorial Dormitory, The Pace Lecture-room Building and Chemical Laboratory, the Duncan Memorial Chapel, the Library and Halls of the Literary Societies, the Gymnasium, and the Pettyjohn Hall of Science for lecture-rooms and laboratories for practical work in Physics and Biology.

We publish a handsome Illustrated Booklet containing over fifty views of the grounds and buildings, which we shall be glad to mail to any one upon request.

Libraries

Libraries consist (1) of one main collection of books on general subjects. Probably the most useful department of the central library is the large collection of bound magazines, dating back, in some instances, to 1830. The general reading-room of the College is the

main library room, and it carries on its tables a comprehensive list of the American and English periodicals.

(2) Of special memorial collections, such as the Darden English, Walton Classical, Bennett Historical and Shepard Chemical Libraries, which are, like the main library, open daily to all students. These collections are added to from year to year out of the funds accruing from endowments given respectively by A. S. Darden, Esq., of Norfolk, Va., in memory of his son; George E. M. Walton, Esq., of Hanover County, Va., in memory of his son; James Cannon, D. D., of Blackstone, Va., in honor of his father-in-law, Dr. W. W. Bennett, for a long time President of the College; and R. B. Davis, of Petersburg, in memory of his brother-in-law, Major Wm. A. Shepard, for many years Professor of Chemistry in the College.

(3) Of department libraries intended for use under the immediate direction of the various professors. The most important of these are the Chemical, Biological and Historical collections. A large collection of Government documents, including the Congressional Record, is kept in a special room adjoining the History lecture-room. These may be consulted freely under the guidance of the professor of that department.

The main library is open every day, except Sunday, from 9 A. M. to 6 P. M., and from 7:30 P. M. to 9:30 P. M.

Literary Societies

The Washington and the Franklin Literary Societies, meeting weekly in their large and elegantly furnished halls for literary and oratorical exercises, are admirably conducted and enthusiastically sustained. They afford to every member an opportunity to acquaint himself practically with the methods of procedure in public assemblies, and with the duties of presiding and recording officers, and give invaluable practice in declamation and debate under the stimulus of a generous emulation for the rewards offered by them for excellence or for progress. They also edit and publish the *Yellow Jacket Weekly,* and issue each session the *Yellow Jacket,* a handsomely bound and illustrated College Annual. A student who fails to identify himself with one or the other of these Societies, loses an unusual opportunity to secure for himself privileges of great value. One year's

membership in one of the Literary Societies is required for graduation.

Religious Opportunities

An assembly of students is held in the Chapel daily, except Monday, at nine o'clock, at which devotional exercises are held.

The Methodist, Episcopal, Presbyterian, Christian and Baptist churches of the village hold each two public services on Sundays, and at least one during the week, and the students provide frequent special religious meetings for their own benefit.

Bible classes, conducted in the College Chapel on Sunday mornings offer opportunity for Bible study under the instruction of the professors and officers of the College, and other selected teachers, in addition to the course in the English Bible offered as regular College work. Several preaching appointments in the neighborhood are regularly filled by ministerial students.

Young Men's Christian Association.—This organization in the college offers many advantages to its members. It unites young men of different denominational preferences in bonds of mutual sympathy and fellowship, and gives Christian students, while away from their home churches, helpful privileges and duties as members of a world-wide religious organization. Under its auspices, various and interesting religious exercises are held in the dormitories, and several Sunday Schools are sustained in the neighborhod.

Randolph-Macon College is a Methodist institution, and an integral part of the work of the Baltimore and Virginia Conferences of the Methodist Episcopal Church, South. Its supreme aim is to realize in the student-body the Christian ideal of manhood. It is our policy to have officers and teachers who are not only thoroughly competent in their several departments, but who are also, by life and experience, Christian men of the highest type. The moral and religious instruction, by precept and example, is positively Christian, and in accordance with the teachings and practices of the Methodist Church. Diligent effort is constantly made to create and maintain an atmosphere helpful to the growth of virile Christian character, and free from those worldly amusements that weaken and destroy the spiritual life of the young people.

Holidays

Several holidays are given during the college year as indicated by the Announcements at the front of the catalogue. The Christmas holiday varies in length from year to year, according to the day on which Christmas falls.

Any student who fails to register within two days after the opening day of the session will be charged a delayed registration fee of three dollars, unless he can explain his delay in a way satisfactory to the President.

Any Student failing to report at his classes the day college classes are resumed after a holiday, will be required to pay a delayed registration fee of three dollars, and be liable further to a penalty imposed by his professors for the unexcused absences. If, however, the delay is caused by illness or some other unavoidable reason, the fee may be remitted.

Government

Every student entering the College is presumed to be a gentleman, and so long as he remains connected with it, is treated as such. In particular, his word is relied upon implicitly, and, in all matters touching his own conduct, is called for and accepted as the basis of action. This confidence in the integrity of our students lies at the foundation of our intercourse with them, and when any student forfeits it, he must be immediately excluded from the College. The one broad rule of Randolph-Macon is, that all are required to conduct themselves in a moral, gentlemanly and student-like manner. In defining these terms, such special regulations and admonitions will be given as circumstances may call for. All that concerns the physical, mental and moral well-being of our students enlists our affectionate solicitude. We stand by them as friends, counsellors and guides, and, while exercising our authority with freedom and firmness, shall expect their obedience to be based, rather upon a sense of right, and an appreciation of the necessity of system and order, than upon the fear of set penalties. When a young man cannot be influenced by appeals to these motives, we do not consider him prepared for college.

No student found to be dissipated or persistently idle can be retained. We shall seek earnestly to reform any such, but our duty

to others under our care will not allow the efforts to be long continued. No pains will be spared to maintain a pure and wholesome moral atmosphere; and whenever, for any reason, we are satisfied that the presence of any student is corrupting others, or that his influence is felt for evil in the College, we shall refund the proportionate part of the fees paid, and require his withdrawal.

Class Organization

After an experience of many years, during which both methods have been tested, we deemed a well-guarded elective system preferable. under existing circumstances, to the curriculum. It affords an advanced student, having special aims, the privilege of pursuing a desired course, and it enables the Faculty to assign suitable work to those who are without uniform preparation or who cannot remain long enough to complete the full course required for a degree.

Instruction is given in textbooks and lectures. The effort is made to secure thorough scholarship, and students are retained in lower, or returned from higher to lower classes, until the professor considers them qualified to advance.

Choice of Studies

Students will be enrolled in appropriate classes after conference with the President and the Professors. Each one is required to have not fewer than fourteen recitations a week, unless there are special reasons to the contrary.

Requirements for Admission

Students are admitted to College: I, as unconditioned students; II, as special students; III, as students with advanced standing.

I. FOR ADMISSION WITHOUT CONDITION.—The candidate must be at least sixteen years old at his next birthday, and must have preparation to entitle him to fifteen units, a unit representing a year's work in high school with four or five periods a week during at least thirty-six weeks, and constituting approximately a fourth of the year's work. The subjects to be covered will be found under the head of "Definitions of Entrance Requirements."

FOR A.B. DEGREE.—Candidates for the A.B. degree must present English, 3 units; Algebra, 1½ units; Plane Geometry, 1 unit; Latin 3 units; History, 1 unit, making a total of 9½ units. The remaining

units to make up the required total of 15 may be selected from any of those specified below.

FOR B.S. DEGREE.—Candidates for the B.S. degree must present English, 3 units; Algebra, 1½ units; Plane Geometry, 1 unit; Foreign Language, 4 units; History, 1 unit, making a total of 10½ units. The remaining units to make up a total of 15 may be selected from any of those specified below.

Units with their Values

	UNITS
ENGLISH—	
Grammar and Grammatical Analysis	1
Composition and Rhetoric	1
Study of Specimens of English Literature	1
History of English and American Literature	1
MATHEMATICS—	
Algebra to Quadratic Equations	1
Quadratics, Progression and Binominal Formula	½
Plane Geometry	1
Solid Geometry	½
Plane Trigonometry	½
LATIN—	
Grammar, Composition and Translation	1
Cæsar—four books of the Gallic War	1
Cicero—six orations	1
Vergil—Æneid—six books	1
GREEK—	
Xenophon's Anabasis—four books with accompanying work in Grammar and Composition	2
HISTORY—	
Greek and Roman History	1
Mediæval and Modern European History	1
English History	1
American History and Civil Government	1
GERMAN—	
Elementary	1
Advanced	1

FRENCH—
- Elementary 1
- Advanced 1

SPANISH—
- Elementary 1
- Advanced 1

SCIENCE—
- Physical Geography 1
- Chemistry 1
- Physics 1
- Botany ..... ½
- Zoology ..... ½
- Physiology ..... ½

When individual laboratory work has not been done, a science will count only a half unit.

II. SPECIAL STUDENTS.—A candidate who does not propose to pursue a course of study leading to a degree, may enter College under the following conditions:

(1) He must be at least twenty years old at his next birthday.

(2) He must present certificate showing adequate preparation for for the classes he wishes to enter.

III. AS STUDENTS WITH ADVANCED STANDING.—Students who desire credit for work beyond the entrance requirements must stand an examination to show that they are prepared for advanced standing, unless they come from colleges with the National Standard. These will be given credit for all work that they have completed to the satisfaction of their professors. They must bring a record of their work and a letter from the authorities stating that the student is honorably dismissed in order to enter another college.

ADMISSION BY CERTIFICATE.—Certificates from approved high schools and academies, covering the preparatory work required for admission, will be accepted in lieu of entrance examinations.

PRECAUTION.—Students should in all cases make sure that they are eligible for admission before they leave home for Ashland. Persons failing to make arrangements in advance may be seriously disappointed by being rejected.

Definitions of Entrance Requirements

I. MATHEMATICS, COUNTING TWO AND A HALF UNITS.—The requirements for admission to Mathematics I are as follows:

(*a*) *Algebra:* The four fundamental operations for rational algebraic expressions. Factoring, determination of the highest common factor and lowest common multiple. Fractions, including complex fractions. Equations of the first degree, both numerical and literal, containing one or more unknown quantities; problems depending on such equations. Radicals, evolution, exponents, including the fractional and the negative. Quadratic equations, both numerical and literal, simultaneous equations involving quadratics; problems depending on quadratic equations. Ratio proportion, arithmetic and geometric progressions, and the binominal theorem for positive integral exponents.

(*b*) *Plane Geometry:* The usual theorems and constructions of good textbooks relating to rectilinear figures, the measure of angles, proportion and similar figures, regular polygons, circles, areas, and the solution of numerous original exercises, including problems on loci.

II. ENGLISH, COUNTING THREE UNITS.—The requirements recommended by the National Conference on Uniform Entrance Requirements in English:

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition.—The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English,

as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature.—The second object is sought by means of two lists of books headed respectively Reading and Study, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important factors in the lives of the authors whose works he reads and with their places in literary history.

A. Reading: The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in groups, from each of which at least two selections are to be made, except as otherwise provided under Group I. (See Report of Committee on College Entrance Requirements; or application form for admission to Randolph-Macon College.)

B. Study: This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made. (See A.)

III. LATIN, COUNTING FOUR UNITS.—For admission to the first-year class in Latin, candidates are required to be prepared for an examination upon the following subjects:

1. *Caesar.*—The four books of the Gallic War.
2. *Cicero.*—Six orations (or their equivalent).

3. *Vergil.*—Six books of the Æneid.

4. *Latin Grammar.*—The inflections; the simpler rules for composition and derivation of words; the syntax of cases and verbs; the structure of the sentence in general, together with a knowledge of the subordinate clause.

5. *Latin Composition.*—Translation into Latin of detached sentences illustrating the general rules of syntax, or a passage of easy prose.

IV. HISTORY, COUNTING ONE UNIT EACH.—History of the United States of America, History of Greece and Rome, English History, or Mediæval History.

V. GERMAN, COUNTING ONE UNIT.—Elementary Grammar, Composition and not less than 100 pages of easy reading.

Counting One Unit, 2d Year German—Advanced Grammar and Composition and not less than 300 pages of easy reading.

VI. FRENCH, COUNTING ONE UNIT.—Elementary Grammar, Composition and not less than 150 pages of easy reading.

Counting One Unit.—Advanced Grammar, Composition, and not less than 400 pages of Modern Prose.

SPANISH.—Same requirements and valuation as in French above.

VII. GREEK, COUNTING TWO UNITS.—Four books of Xenophon's *Anabasis* with accompanying work in Grammar and Prose Composition—two year's work.

VIII. SCIENCE, with laboratory work, counting one unit each for a year's work.

When individual laboratory work has not been done by the student, a science will count only a half unit.

Degrees

The degrees conferred are Bachelor of Arts and Master of Arts and Bachelor of Science, and two special combined degrees.

Requirements for Degrees

1. For the degree of Bachelor of Arts (A.B.):

A. For the Bachelor of Arts degree sixty-two session hours must be completed, and at least nine of these must be in one subject.

B. All candidates for this degree must complete satisfactorily the following courses:

Latin I or Greek I
English I and II
English Bible I
Philosophy I
History I
Mathematics I
Six hours in one Modern Language
Three hours in a second Modern Language
Five hours in each of two Sciences

All candidates for degrees must complete one year's work in one of the Literary Societies and one year's work in the department of Physical Culture, which work, however, will have no value in estimating the session hours required for the degree.

C. The remaining hours necessary to complete the degree requirements may be chosen from any other courses offered, all of which have the value of three session hours each; except in the case of the following courses which have the special session hour value assigned:

Greek I (4)
Biology I (5)
Chemistry I (5)
Physics I (5)
Biology II (6)
Physics II (5)
Chemistry II (6)
Astronomy (2)
Geology (1)
Mathematics I (5 hours, if taken in Freshman year, 4 hours if taken later.)

2. For the degree of Master of Arts (A.M.):

The attainment of the Bachelor's Degree and the successful completion of a full year's work assigned by the Faculty Committee on graduate work. In addition to the required number of hours a thesis must be prepared and submitted to the Committee by the candidate for the A. M. degree.

3. For the degree of Bachelor of Science (B.S.):

Sixty-two sessions hours must be completed, and the same courses must be completed as in the requirements of all students for the A. B. degree, with the following modifications:

A. Latin is not required.

B. Nine hours of Foreign Languages are required.

C. Two of the following courses must be completed:
Biology II
Physics II
Chemistry II
Mathematics III

4. For special combined degrees:

A. The Bachelor of Arts degree may be awarded upon the successful completion of 48 hours' work, all of which must be done in residence, and of a full year's work in any standard and approved school of law or medicine.

Candidates applying for this degree will be required to offer as a part of the work completed in this college the courses required of all students for the A. B. degree.

B. The Bachelor of Science degree may be awarded upon the successful completion of 48 hours' work, all of which must be done in residence, and of a full year's work in any standard and approved school of law and medicine.

Candidates applying for this degree will be required to offer as a part of the work completed in this college the courses required of all students for the B.S. degree.

If a student takes a subject from these groups to make up entrance requirements, an equivalent for the subject thus taken will be prescribed.

Prizes

In addition to the Literary Societies' Medals, there are seven regular prizes publicly awarded at each Commencement.

1. "The Sutherlin Prize Medal for Oratory," established by Major W. T. Sutherlin, of Danville, Va., 1872, is presented to

the best orator who shall contend for the same, to be decided by three competent judges having no official connection with the College.

2. "The Walton Prize for Greek Scholarship," established in 1872 by Mr. Mr. George E. M. Walton, of Hanover County, Va., is presented to the student who, in the judgment of the Faculty, by his progress and attainment in Greek studies, has best deserved it.

3. "The H. W. Murray Medals," were established in 1889, by legacy of Mrs. W. R. Goodwin, of Louisa County, Va., in memory of her father, Hon. H. W. Murray. There are two of these medals. The first, called the "Murray Medal for Proficiency," is awarded each year to the student who, having not fewer than four college classes, has made the highest average on all his examinations of that session. The second, called the "Murray Medal for Scholarship," is awarded each year to the student who takes the A.B. or A.M. degree, and who has made the highest average upon examinations in all graduating classes of the A.B. course.

Students shall be eligible to compete for either of the Murray Medals only upon the following conditions: (1) the student must in all cases have stood a written examination in the courses upon which the averages of his grades are based; (2) the examination must have been identical with, given at the same time as, and graded by the same method adopted for, the examination of the class as a whole; (3) unless the faculty shall otherwise decide, the student shall be ineligible if he fails to do the entire amount of work prescribed for the courses he takes.

4. "The Bennett Memorial Historical Medal," established in 1899, by Bishop James Cannon, Jr., D.D., in memory of the Rev. W. W. Bennett, D.D., is awarded to the student who presents the best historical essay on some subject assigned by the professor of History.

5. "The William A. Shepard Chemical Department Medal," founded by the family of the late Mrs. Mattie Davis Shepard, to be awarded to the student who attains the highest grade in the Senior Chemistry course.

6. "The Landon Lyon Merritt Medal." This medal is given each year by Rev. D. T. Merritt, in memory of his brother, and is

awarded to the student who makes the highest athletic record, combined with intellectual and moral attainments.

7. "The R. V. Lancaster Medal in Biology." This medal is given each year by Rev. R. V. Lancaster, to be awarded to the student who attains the highest grade in the Senior Biology course.

Examinations

There are three examinations, conducted in writing, one at the close of the first term; one preceding Easter recess, or earlier, as the Faculty may determine, and one at the close of the year. A student who fails to pass an approved examination loses his right to advance to a higher class.

Reports

A report of the standing of each student is made to the parent or guardian at the middle of each term during the session, and the examination grades are sent to the parent or guardian at the end of each term.

Maximum and Minimum Number of Hours

The normal amount of work for a freshman is from fourteen to sixteen hours. Only those known to have unusual preparation or mental maturity are permitted to take more than sixteen hours, and then only with the special consent of the faculty.

Students who have had one year in college should take not less than fifteen, nor more than seventeen hours; but the faculty may grant permission to register for more than seventeen hours, provided the applicant has passed all his courses of the preceding year, and has attained a general average of 83%.

Only in very exceptional cases may a student be allowed to take more than twenty hours, and then the maximum credit allowed for the year is twenty hours, unless he has made a general average of 85% for the year.

The dean may permit, or require, a student to take less than fourteen hours in case of physical disability attested to by a physician, or of proved inadequacy of preparation, or in case outside duties require a part of his time.

Scholarship Requirements

The passing grade in all courses is 75%. A student who makes less than 75% on a course, but not less than 60% may be allowed

a special re-examination on payment of a fee of five dollars. Only one re-examination on a course is allowed, and a course passed by re-examination shall be graded 75%.

A student who in any term fails to attain a grade of 75% on each of two full courses, with a credit value of not less than three hours each, is automatically dropped from the rolls of the College. If, in the judgment of a committee consisting of the president, the dean, and the student's advisory professor, his failure is not due to wilful negligence, they may reinstate him, with the understanding that he re-enters on probation, and may be required by the faculty to withdraw from College at the middle of the next term, if his work does not measure up to the required standard.

Exclusion from Courses

A student who is making no real progress in a course, or who has three unexcused absences, may, at any time within the term, be excluded from the course by the dean, upon the recommendation of the professor in charge. If his exclusion from the course is due to his lack of effort, and leaves him with twelve hours, or less, of work, he will automatically be dropped from the rolls of the College at the end of the term, unless he passes on at least two of his courses, and makes an average of 60% on his other courses.

A student whose term grade is less than 50% in a course will be automatically dropped from that course at the end of the term, unless the instructor recommends his retention in the course. If his exclusion leaves him with twelve hours, or less, of work, he will automatically be put upon probation for the succeeding term, and at the end of the term will be dropped from the rolls of the College unless he passes two full courses, and makes an average of 60% on the rest of his courses.

Change of Course

A student's course of study is carefully checked by his advisory professor at the beginning of the session. Any change which may be necessary should be made within two weeks. No change of course may be made after that date except with the advice and consent of the professors in the departments involved, and with the sanction of the dean. Requests for change of course based upon trivial grounds will not be considered.

DAILY PROGRAMME

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00	Astronomy II Physics II Spanish	I Greek I Mathematics-A I History-A II Chemistry III French	I Greek I Mathematics-A Astronomy II Physics II Spanish	I Greek I Mathematics-A I History-A II Chemistry III French	I Greek I Mathematics-A Astronomy II Physics II Spanish	I Greek I Mathematics-A I History-A II Chemistry III French
9:00		Chapel	Chapel	Chapel	Chapel	Chapel
9:25	Economics Political Science	I French-A I Mathematics-B II Bible II Biology II English III Latin II Physics (Lab.)	I French-A I Mathematics-B Economics Political Science	I French-A I Mathematics-B II Bible II Biology II English III Latin II Physics (Lab.)	I French-A I Mathematics-B Economics Political Science	I French-A I Mathematics-B II Bible II Biology II English III Latin
10:25	I English-B II French-A II Greek II Mathematics II Philosophy	I English-A I Biology II French-A II Latin III Bible III German II Physics (Lab.)	I English-B II French-A II Greek II Mathematics II Philosophy	I English-A I Biology II French-A II Latin III Bible III German II Physics (Lab.)	I English-B II French-A II Greek II Mathematics II Philosophy	I English-A I Biology II Latin III Bible III German Geology
11:25	I English-C I Philosophy I Spanish Exegesis II German	I French-B I German I Latin I Homiletics II History III Mathematics I Physics (Lab.)	I French-B I English-C I Philosophy I Spanish Exegesis II German	I French-B I German I Latin I Homiletics II History III Mathematics Hygiene I Physics (Lab.)	I French-B I English-C I Philosophy I Spanish Exegesis II German	I French-B I German I Latin I Homiletics II History III Mathematics
12:25	I Bible I Physics Ethics-Religion II French-B III Greek	I Chemistry I History-B The Church II French-B III English IV Latin I Physics (Lab.)	I Bible I Physics Ethics-Religion II French-B III Greek	I Chemistry I History-B The Church II French-B III English IV Latin I Physics (Lab.)	I Bible I Physics Ethics-Religion II French-B III Greek	I Chemistry I History-B The Church III English IV Latin
2:25–4:25		I Biology (Lab.) I Physics (Lab.)	I Chemistry (Lab.)	I Biology (Lab.) I Physics (Lab.)	I Chemistry (Lab.)	

NOTE—Hours to be arranged for III Biology and III Chemistry and II Chemistry Laboratory.
Large classes are worked in laboratories in sections, hours to be determined after organization of classes.

Courses of Instruction

The subjects in which instruction is given in the College are: Astronomy, Biology, Chemistry, Christian Institutions and Service, English, English Bible, French, Geology, German, Greek, History, Hygiene, Italian, Latin, Mathematics, Philosophy, Physics, Political Science, Economics, Spanish, and Physical Culture.

In these subjects courses of study are arranged, leading to the degrees of Bachelor of Arts, and Master of Arts, and Bachelor of Science, as before set forth.

BIBLICAL DEPARTMENT

As we stand for distinctly Christian education, and believe that the Bible is an essential feature in the education of every man who looks forward to a life of social and religious service, the following courses are offered and in part required:

Biblical Literature

PROFESSOR DAY

BIBLE I.—The English Bible has influenced the literature, history and character of modern civilization as no other book has done, and for this reason, if for no other, it deserves a prominent place in the education of every college student.

It is too often the case that much study is made of material about the Bible while the book itself remains unknown. It is the purpose of this course to familiarize the student with the English Bible, and to this end it will be used as the sole textbook throughout the year. The biblical material will be dealt with in chronological order, and the student will be required to master the general outlines of Hebrew History. This course is required of all students looking forward to a degree, and should be taken in the Freshman or Sophomore year. Three hours per week.

BIBLE II.—This year is devoted to Biblical and contemporaneous History and Geography, and it is meant to be a general survey of the political, social, and religious development of the Hebrew people from the earliest times to the end of the Apostolic Age. Three hours per week.

BIBLE III.—This course is a more intensive study of the books of the Old and New Testaments, with special reference to the critical introduction to each, and their social and religious teachings. Three hours per week.

Text to be selected.

New Testament Greek

PROFESSOR HALEY

SAINT MARK.—This course is given as a part of Greek II. The Gospel according to Saint Mark is read and the semantic and syntactical differences between the New Testament Greek (the Koinê) and Attic Greek are studied.

Once a week, Monday at 10:25.

Christian Institutions and Service

PROFESSOR KERN

Five courses of instruction offered with special reference to the needs of students for the Christian ministry. Three hours a week throughout the year.

1. THE CHURCH AND ITS WORK.—The topics are such as the following:

(1) The chief historic characters and events.

(2) The Church as the Kingdom of God represented, as the New Israel, as a communion and congregation, as visible and recognizable; Church and State; denominationalism and federation; lay organization; Christianization at home and abroad; the kingdom of God realized.

(3) The origin and development of the churches as brotherhoods and organizations; the New Testament idea lost and recovered; the various ideas embodied in Christianity as organized; the deacon, the presbyter, the bishop; the apostolic succession; the council; the present-day forms of church organization, Congregational, Presbyterial, Episcopal; the idea of divine right.

2. ETHICS AND RELIGION.—A study of human personality and moral conduct; of the ideal life as shown in the teaching of Jesus; of religion as a personal experience; of the conditions of effective-

ness in the ministry of preaching; and of the Church in its relation to modern life.

3. HOMILETICS AND THE MINISTERIAL LIFE.—Included topics: The Christian preacher as to the evangelic succession, the inner life, thought and conduct, and the impulse to preach; the conduct of worship; hymnology; the construction of sermons; the preaching itself; the care and leadership of the Church.

4. Course 3 continued, with variations.

5. NEW TESTAMENT EXEGESIS AND THE HISTORY OF PREACHING.—In New Testament Exegesis one of the Gospels and two or more of the Epistles are studied, with the aid of suitable commentaries. In the History of Preaching attention is given to the names that illustrate the successive periods of the power, decline, and revival of the Christian pulpit, with a more specific study of representative preachers of recent times—their personality and methods.

BIOLOGY

PROFESSOR DOLLEY
MR. LINTHICUM

First Year

GENERAL BIOLOGY.—This course consists of three lectures or recitations and at least five laboratory hours per week throughout the year. A detailed study is made of types selected from various groups of animals and plants.

The object of this course is to develop the student's powers of observation and reasoning; to give him a general survey of the animal and plant kingdoms; to acquaint him with the more essential biological truths; and to make him proficient in the use of biological instruments.

Laboratory Fee, $15.00 per year.

Second Year

Completion of Course I prerequisite for admission to Course II.

This course consists of three lectures and *at least* six hours of laboratory work per week throughout the year.

Most students will require more time in the laboratory to finish the work assigned.

FIRST TERM: COMPARATIVE ANATOMY OF VERTEBRATES.—Beginning with Amphioxus, the course deals with a comparative study of representatives of the following groups: Pisces, Amphibia, Reptilia, and Mammalia.

SECOND TERM: MAMMALIAN HISTOLOGY.—A microscopic study of the more important tissues and organs of the body. A series of carefully prepared slides is at the disposal of the student in this course. In addition to a study of these slides, the student is required to become familiar with the more usual methods of microscopic technique, so as to be able to fix, stain, and mount animal tissues.

The lectures are supplemented by a brief presentation of the functions of the various organs of the body.

THIRD TERM: EMBRYOLOGY.—A detailed study of the embryology of the chick, supplemented by additional work on other vertebrates.

Laboratory fee, $15.00 per year.

Third Year

The work in the third year is designed to meet the needs of those who wish to pursue the study of Biology with a view to teaching, and for those who wish a more extended training in Biology as a basis for the study of Medicine. The course will be varied from year to year to meet the needs of the students applying for it.

Three lectures and six hours of laboratory work per week.

Laboratory fee, $15.00 per year.

The biological laboratories are well fitted up with compound microscopes, a large series of prepared slides, incubators, microtomes, and other apparatus for use in advanced or special work.

The biological library comprises the leading text and reference books, as well as current numbers of various biological journals.

CHEMISTRY

PROFESSOR CANTER

MR. GARNER MR. LUSBY

MR. LUMPKIN MR. BAUGHAN

The work in the Chemical Department is embraced in three courses of one academic year each. The work comprises courses in

general inorganic chemistry, blow-pipe analysis, qualitative analysis by the wet method, quantitative analysis, gravimetric and volumetric, and preparation of organic compounds.

First Year

The work of the first year is elective for the A.B. degree. For those who desire a certain amount of chemical knowledge as a part of a general education the course is especially intended; and it forms at the same time the necessary foundation for the further study of Chemistry. The descriptive study of the elements and their compounds, following the periodic classification of Mendeléef, will be the subject-matter for lectures and recitations during most of the year. Constant practice will be had in the interpretation and use of chemical symbols, formulæ and equations. A textbook will be used and the most important principles met with will be enlarged upon. Each student will work *at least* four hours per week in the laboratory.

During May a series of lectures is delivered on some of the hydrocarbons and derivatives.

The class meets for recitation three hours per week, Tuesday, Thursday, and Saturday, at 12:25.

The laboratory work consists of (1) General Inorganic Experiments. Each student performs three hundred and fifty experiments, illustrating the text and lectures, and writes a full account of his work. (2) A course in Blow-pipe Analysis, determining metals in unknown specimens.

A laboratory fee of $15.00 per year is charged to cover cost of chemicals and heat.

Second Year

For admission to this course the student must have completed in a satisfactory manner Course I.

A detailed study of organic chemistry will constitute the class work for the year. The subject will be treated by lectures, and textbooks will also be used. Parallel work in chemical history will be assigned.

In the laboratory, *at least* six hours per week will be required of each student, and for some a longer time may be necessary to com-

plete the work. Class meets three times per week, Tuesday, Thursday, and Saturday, at 8:00.

The laboratory work is classed under three heads, and the kind of work will be varied to meet the needs of students looking forward to further scientific study.

I. QUALITATIVE ANALYSIS.—The more important analytical reactions will be thoroughly studied, and the students will analyze substances by groups—both acids and bases. Complete analysis of numerous complex mixtures of acids and bases will be made, and a practical knowledge of analytical operations will be required.

II. QUANTITATIVE ANALYSIS.—At the beginning, the work will be complete gravimetric determinations of acidic and basic radicals in pure substances. This will be followed by volumetric analysis, including alkalimetry and oxidization methods.

III. ORGANIC PREPARATIONS.—The preparation of a number of organic compounds, illustrating some of the more important reactions in organic chemistry, completes the practical work of the year. One hundred hours' work is the minimum.

Laboratory fee of $15.00 a year is charged.

Third Year

For those who expect to make a special study of Chemistry, either as original investigators or as teachers of Chemistry, and for those who wish to become analysts in Applied Chemistry, this course is offered. Courses I and II in Chemistry, or the equivalent of both, and a reading knowledge of French and German, will be required for entrance. An extended course of reading in Historical Chemistry, Pure and Applied Chemistry and Journal Literature will accompany the laboratory work. The latter will consist of special quantitative methods, the testing of new methods in analysis, the preparation of advanced organic compounds and investigations in Pure Chemistry.

The class work will comprise a study of the principles of Physical Chemistry; a discussion and study of analytical methods, and a study of Chemistry in its application to the arts and industries.

The chemical laboratories are large, well ventilated and well lighted rooms, supplied with modern conveniences for expeditious

and accurate work. Students who take the various courses in Chemistry are given credit for the work done by Medical Schools and Engineering Schools.

A well chosen library and current numbers of several foreign and domestic chemical journals are available for reference.

ENGLISH

PROFESSOR BLACKWELL — PROFESSOR WIGGINS
MR. DIGGS — MR. QUARLES

I. a. The essentials of English Composition.
b. The development of the English language and word analysis.
c. Types of great literature.
d. Collateral reading in standard literature.

Required of all freshmen. Three hours a week. Section B, Monday, Wednesday, Friday, 10:25; Section A, Tuesday, Thursday, Saturday, 10:25; Section C, Monday, Wednesday, Friday, 11:25; Textbooks: Linn's *Essentials of English Composition;* Houston and Bonnell's *Types of Great Literature.* Professor Wiggins and Mr. Quarles.

II. History of English literature; lyric poetry; versification; the epic, the novel.

Required of all sophomores. Three hours a week, Tuesday, Thursday, Saturday, 9:25. Textbooks: Metcalf's *English Literature;* Manly's *English Prose and Poetry;* Milton's *Poetic Works* (Masson). Professor Blackwell.

III. a. Shakespeare: a critical study of four plays; collateral reading of other plays.

Elective. Two hours a week, Tuesday, Thursday, 12:25. Professor Blackwell.

b. Browning; Tennyson; collateral prose reading.

Elective. One hour a week, Saturday, 12:25. Professor Wiggins.

c. The romantic movement in English poetry: eighteenth century anticipations, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats.

(Same as b. Not given the same year.)

IV. a. American literature: introductory studies in the various types, drama, essay, biography, history, lyric poetry, etc.
Elective. Three hours a week. Professor Wiggins.

b. English literature: studies in poetry and prose of the nineteenth century.
(Same as a. Not given the same year.)

V. a. Old English: grammar, translation, modern renditions.

b. Middle English: Chaucer and Malory.

This course in the historical development of English is designed particularly for prospective teachers.

As a part of every course in English there are assignments made to provide exercises in the various types of writing. Lectures on each type precede the assignment, and criticism of the papers in class follows. Oral English, public speaking, and debating receive attention, especially through co-operation with the literary societies. Effort is made to fix in the student the habit of cultural reading and to direct his range of interest.

GEOLOGY

PROFESSOR CANTER

The course in Geology includes oral instruction and recitations, one hour per week, during the entire year. The work done is intended to give the student a fair knowledge of geological phenomena, and to acquaint him with many of the commonly occurring minerals. The discussion of the causes and process of change now in operation on the earth to produce structure, is first taken up. The origin and mode of occurrence of the materials which make up the earth's crust is then studied. Specimens of the common rocks and minerals are used for illustrative purposes, and the student will be encouraged tc collect and classify rock specimens. A brief outline of the principal historical features of the changes through which the earth has passed, as recorded in the successive rocks, will conclude the geological study. The museum attached to the laboratory contains an excellent collection of geological specimens, and of minerals, including all but the rarer specimens.

Additions have recently been made in the line of supplies of the more common specimens, and these will be used for analysis.

GERMAN

See MODERN LANGUAGES.

GREEK

PROFESSOR HALEY

The instruction offered in Greek has a twofold aim; to teach the student something of the language of ancient Greece, and to introduce him to the literature written in that language. After the elements of the language have been studied, representative works of the chief types of Greek literature are read. Accuracy of interpretation is insisted on and syntax, as an aid to accuracy, is given considerable attention. The attempt is made to impress on the student the need of exactness and precision in matters of detail.

1. ELEMENTARY GREEK.—A painstaking study of inflectional forms and the essentials of syntax is made during the first half-year; during the last half-year Xenophon's *Anabasis* or other fairly easy prose is read. Five times a week; credit value, four hours.

2. HOMER, PLATO, AND NEW TESTAMENT.—Homer, *Iliad,* Books I-VI, or *Odyssey,* Books V-XII; Plato, *Euthyphro, Apology of Socrates, Crito,* and *Phaedo* (two of the four); New Testament, *The Gospel According to Saint Mark.* (See New Testament Greek.) Three times a week.

3. HISTORY AND ORATORY.—Selections are read from the histories of Herodotus and Thucydides, and from the orations of Lysias and Demosthenes. Three times a week.

4. DRAMA.—One play from each of the four dramatists is read: Aeschylus, *Agamemnon* or *Prometheus Bound;* Sophocles, *Oedipus Tyrannus* or *Antigone;* Euripides, *Medea* or *Ion;* Aristophanes, *Clouds* or *Frogs.* Three times a week.

Courses III and IV are given in alternate years.

HISTORY, POLITICAL SCIENCE, AND POLITICAL ECONOMY

Chair endowed by Mrs. Emma Lee Vaughan, in memory of her husband, I. N. Vaughan, Esq.

PROFESSOR FOX MR. RIDDICK

A. HISTORY

First Year

CURRENT HISTORY.—This course is designed to meet the need for a clearer understanding of the problems of the present time.

These problems are considered from the points of view of their origin, development, and present status, and the investigation of them should lead to a keener appreciation of the history of the past and such a grasp of present-day issues as to prepare the student for the responsibilities of citizenship. Special emphasis is laid on international problems, and attention is called to current facts that are likely to become of permanent interest. This course is required for all candidates for degrees, and for *entrance to classes in Political Economy and Political Science.* Tuesday, Thursday, and Saturday, at 8:00 and 12:25.

NOTE.—This course may be substituted in 1922-1923 by a general course in American History.

Second Year

HISTORY OF THE UNITED STATES FROM 1781 TO THE PRESENT TIME.—A general survey course in which chief emphasis is placed upon political history. In the decades immediately preceding the Civil War emphasis is also given the social and economic side of our national development, as in also the more recent period. Elective for all degrees. Tuesday, Thursday, Saturday, at 11:25. This course is offered 1922-1923 and alternate years.

Third Year

(*a*) FALL TERM—FORMATION OF EUROPEAN NATIONAL STATES AND THE DEVELOPMENT OF ABSOLUTISM.—This course begins with the sixteenth century and extends to the French Revolution. A study is made of the Reformation, the French monarchy, seventeenth century England, the rise of Russia and Prussia, and the international relations of the eighteenth century Europe. Tuesday, Thursday, and Saturday, at 11:25.

(*b*) WINTER TERM.—THE FRENCH REVOLUTION AND THE NAPOLEONIC ERA.—A somewhat intensive study of political, social and military movements. It begins with a survey of the old régime. Tuesday, Thursday, and Saturday, at 11:25.

(*c*) SPRING TERM—EUROPE SINCE 1815.—A survey of the economic, social, and political movements of Europe since the Congress of Vienna. Chief emphasis is given the revolutionary movements in France, the reform legislation in England, the conditions giving

rise to the Balkan Wars, and the struggle between the Allies and Germany. Tuesday, Thursday, and Saturday, at 11:25.

Courses a, b and c are offered 1923-1924 and alternate years.

B. ECONOMICS AND POLITICAL SCIENCE

1. ECONOMICS.—This course is for students desiring foundation training in Economics. It deals with the production, circulation, and consumption of wealth, and consideration is given to the relation of economics to the public welfare. Attention is called to present-day movements of economic interest, and during a part of the session, a practical study is made of the principles of business and of the financial organization of society. Papers on assigned topics are required. Monday, Wednesday, and Friday, at 9:25. This course is offered 1922-1923 and alternate years.

2. POLITICAL SCIENCE.—A comparative study of the governments of the United States and of the more important States of Europe. The latter part of the course is taken up with an examination of the fundamental principles and political conceptions underlying the government of modern States. Papers will be assigned. Monday, Wednesday, and Friday, at 9:25. This course is offered 1923-1924 and alternate years.

The Branch Historical Papers of Randolph-Macon College are published from time to time under the auspices of the Department of History. They include the best of the prize studies submitted in the contest for the Bennett Historical Medal. They also include such documentary material bearing on the studies as seems to merit publication.

The I. N. Vaughan History Library is an adjunct to the Department of History and Political Science. It is a collection of books on history and is used in connection with the daily work of the department.

LATIN

PROFESSOR BOWEN

MR. BELL

First Year

1. CICERO'S DE AMICITIA AND DE SENECTUTE.—Latin prose composition, weekly. Five hours a week during the first term.

2. LIVY, BOOKS XXI AND XXII.—Latin prose composition, weekly. Five hours a week during the second and third terms.

Second Year

1. TACITUS'S ANNALS, OR GERMANIA AND AGRICOLA.—Latin prose composition, weekly. Two hours a week during the first term.

2. ROMAN ELEGIAC POETRY.—Select elegies of Propertius, Tibullus and Catullus. Latin prose composition, weekly. One hour a week throughout the session.

3. LUCRETIUS AND SENECA.—Seneca's *Moral Essays*. Latin prose composition, weekly. Two hours a week during the second and third terms.

4. PRIVATE LIFE OF THE ROMANS.

Third Year

1. ROMAN SATIRE.—Juvenal and Horace's satires; lectures on the origin and development of the satire; weekly exercise in Latin prose composition. Two hours a week during the first term.

2. ROMAN DRAMA.—A play of Plautus; a play of Terence; lectures on the origin and development of the drama; prosody, including a special study of the metres of the plays read; weekly exercises in Latin prose composition. Two hours a week during the second term.

3. HORACE'S ODES AND EPISTLES; prosody, including special study of metres; weekly exercises in Latin prose composition. Two hours a week during the third term.

4. LATIN LITERATURE.—Monthly essays on assigned themes in the study of Latin literature are required as part of this course. One hour a week throughout the year.

5. SIGHT READING.

NOTE.—Collateral reading is prescribed in each of the above-mentioned courses, to supplement the class work.

Fourth Year

The work of this year is designed to meet the case of those students who intend to take an advanced course in Latin at some of the

leading universities, and who, therefore, desire a more extended course than that required for the A.B. degree.

(1) THE LETTERS OF PLINY AND OF CICERO, with special study of the Roman social life and private antiquities.

(2) ROMAN POLITICAL INSTITUTIONS AND PUBLIC LIFE.

(3) SIGHT READING AND COLLATERAL READING.

(4) HISTORICAL LATIN GRAMMAR WITH PROSE COMPOSITION.—This class meets three times a week throughout the session.

NOTE.—The textbooks used in the above courses will be announced later.

MATHEMATICS

PROFESSOR EMERITUS SMITHEY PROFESSOR SIMPSON
MR. BLINCOE

Mathematics is the tool of the exact sciences and must therefore be taught for its practical utility. It has also a distinct cultural value in the development of the critical and logical sense. The effort is to present the subject in such a way as to secure to the student a reasonable measure of ability in the technique of mathematics with some knowledge of its applications, and at the same time to give him a lasting realization of the distinction between assertion and proof.

First Year

1. TRIGONOMETRY.—Review of theorems concerning equal and similar triangles, definitions of the trigonometric ratios, derivation and proof of identities, trigonometric equations, solution of triangles, with and without logarithms.

2. ALGEBRA.—Careful review of elementary operations, development of clear notions of numbers, functions, and equations; theory of equations, mathematical induction, permutations, combinations, probability, partial fractions, determinants.

3. SOLID GEOMETRY.—Brief review of the assumptions, definitions, and principal theorems of plane geometry, followed by a study of space figures involving lines, planes, polyhedrons, cones, cylinders, and spheres, including the measurement of surfaces and volumes.

In addition to the regular class work, written work is required frequently.

This course is prescribed for all degrees, and regular students are required to take it the first year unless excused by the faculty.

Five hours a week throughout the year.

Second Year

1. ANALYTIC GEOMETRY.—Construction of loci, the straight line, circle, parabola, ellipse, and hyperbola, the general equation of the second degree, and some of the more important higher plane curves.

2. ELEMENTARY CALCULUS.—The processes of differentiation, with physical and geometrical illustrations, successive differentiations, expansion of functions into series, indeterminate forms, maxima and minima values of functions of one variable.

Derivation of the fundamental formulæ of integration and their application to numerous exercises, definite integrals, elementary applications of the Integral Calculus to the theory of plane curves, etc.

In addition to the regular class work, written work is required frequently.

Three hours a week throughout the year.

Third Year

1. DIFFERENTIAL CALCULUS.—Maxima and minima values of functions of one and two variables, change of the variable, application of the Calculus to the theory of plane curves, including envelopes, curve tracing, etc.

2. INTEGRAL CALCULUS.—Integration of irrational and trigonometric functions, successive integration, application of the Integral Caluculus to the rectification of curves, and the calculation of areas, volumes, mean values, etc., both Cartesian and polar co-ordinates.

3. DIFFERENTIAL EQUATIONS.—A short course, covering the simpler ordinary differential equations.

Three hours a week throughout the year.

Fourth Year

The work of this course will be arranged from time to time with reference to the needs or interests of the students who may elect it. It will consist of two or three topics from the following list:

1. HIGHER ALGEBRA.

2. THEORY OF EQUATIONS.

3. SOLID ANALYTIC GEOMETRY.
4. PROJECTIVE GEOMETRY.
5. DIFFERENTIAL GEOMETRY.
6. DIFFERENTIAL EQUATIONS.
7. THEORY OF FUNCTIONS OF A REAL VARIABLE.
8. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE.

MODERN LANGUAGES

Chair Endowed by the Randolph-Macon Alumni

PROFESSOR FISHER — PROFESSOR HALEY
MR. BELL — MR. ROBERTS

The requirements for admission to the class of the second year are given on page 33, and are equivalent to the work of the first year courses mentioned just below.

A beginning course is offered in French, German, and Spanish, in which the essentials of grammar are carefully worked over and considerable reading done. Careful attention is paid to the acquiring of a sufficiently accurate knowledge of the spoken tongues. Exercises in dictation and individual drill in pronunciation are constantly given. Special hours will be set for phonographic practice required of all students.

In the first and second year, prose composition is given daily during the first weeks of the session, and, later, twice a week. In the classes of the third year, prose composition is given weekly.

In the work of any year equivalents may be assigned for the texts mentioned below.

A. FRENCH

First Year

(*a*) THE ESSENTIALS OF GRAMMAR: Knowles and Favard's *Grammaire de la Conversation,* or *New Fraser and Squair.*

(*b*) EASY FRENCH TEXTS: *French Life.* (Allen & Schoell); Labiche, *le Voyage de M. Perrichon;* Verne, *Vingt Mille Lieues sous les mers* (Fontaine).

(*c*) PROSE COMPOSITION as above noted.

Class meets five times a week. Credit value 3.

Second Year

(*a*) GRAMMAR AND PRONUNCIATION: Knowles and Favard's *Grammaire de la Conversation;* Cerf, *Essentials of French Pronunciation,* or *A Handbook of French Phonetics* (Nitze & Wilkins).

(*b*) PROSE: Foncin, *le Pays de France* (Muzzarelli); Augier et Sandeu, *le Gendre de M. Poirier* (Symington); Dumas, *les Trois Mousquetaires* (Fontaine) Lavisse, *Histoire de France;* Schoell, *la Nouvelle France.*

(*c*) DRAMAS Corneille, *le Cid* (Nitze and Galpin); Beaumarchais, *le Barbier de Seville;* Hugo, *Hernani* (Matzke).

(*d*) LYRIC POETRY.

(*e*) LITERATURE AND LIFE: Saintsbury's *Primer of French Literature, and* Wendell's *France of Today.*

(*f*) PROSE COMPOSITION.

Class meets five times a week. Credit value 3.

Third Year

Courses III and IV will be given on alternate years, so that a student who desires may take both. The two courses together furnish a general introduction to French literature. A great deal of reading will be required, both in class and privately. Practice will be given in writing and speaking French. Course III deals with the classical drama. Course IV continues the study of the seventeenth century and introduces the student to the principal literary movements of the eighteenth and nineteenth centuries.

B. GERMAN

First Year

(*a*) THE ESSENTIALS OF GRAMMAR: Thomas's *Practical German Grammar, Part I.*

(*b*) EASY GERMAN TEXTS: *Im Vaterland* (Bacon); Heyse, *L'Arrabbiata* (Bacon); Gerstäcker, *Germelshausen* (McLouth); Wildenbruch, *Das edle Blut* (Hardy); v. Hillern, *Höher als die Kirche* (Whittlesey); Keller, *Kleider machen Leute* (Lambert).

(*c*) PROSE COMPOSITION as above noted.

Class meets three times a week.

Second Year

(*a*) GRAMMAR: Thomas, *in toto.*

(*b*) READING: Meyer-Förster, *Karl Heinrich* (Sanborn); Schiller, *Tell* (Vos); Lessing, *Minna v. Barnhelm;* and other texts as the needs of the class may suggest.

(*c*) PROSE COMPOSITION as above.

Class meets three times a week.

Third Year

INTRODUCTION TO THE CLASSICS.—Lessing, *Emilia Galotti, Nathan der Weise;* Gœthe, *Götz von Berlichingen, Faust;* Schiller, *Wallenstein;* during the last term will be read selections from recent and contemporary writers.

REFERENCE AND STUDY.—Lives of Lessing, Gœthe, and Schiller in Great Writers Series (Walter Scott Co.); Histories of Thomas, Francke and Koenig.

Course IV

LYRICS AND BALLADS.—Available editions and anthologies will be used as texts.

The two courses above are given on alternate years.

ITALIAN

For the benefit of such students as are interested in Romance Languages, and may desire an acquaintance with the Italian language, an elementary course in Italian, without credit, is offered. The class meets once a week. A knowledge of Latin and one Romance language is prerequisite for admission.

SPANISH I

This is the beginning course in which the elements will be carefully worked over and considerable reading done in both commercial and literary Spanish. The course will be as practical as possible. Spanish I must not be taken the same year as French I, and it is desirable that a student have some knowledge of Latin. The number in the class will be limited.

GRAMMAR.—Moreno-Lacalle, *Elementos de Español.*

READING.—Harrison's *Commercial Reader; España Pintoresca.*

A second-year course will be offered to alternate with Spanish I.

These two courses may be offered in place of French or German in the general requirements for degrees.

PHILOSOPHY

PROFESSOR DAY PROFESSOR KERN

This course of instruction is divided into two parts, of one year each, with subjects and recitations as follows:

First Year

PROFESSOR DAY

1. FIRST TERM—PSYCHOLOGY.—The two-fold nature of man, psychical and physical, and the intimate relation of each to the other is discussed.

The attainments of physiological psychology are passed under review, attention being especially devoted, however, to the discussion of the mind and its activities as revealed in consciousness. Lectures are delivered upon the text as occasion demands. Three recitations a week throughout first term.

2. SECOND TERM.—This study includes inductive and deductive logic from the modern standpoint of the development of thought. Familiarity with the principles of the science and with the laws of the syllogism is insured as far as practicable by frequent reviews, and by special work assigned to the student from week to week, original examples of true and false reasoning being scrutinized. Three recitations a week throughout second term.

3. THIRD TERM—THE HISTORY OF EDUCATION.

Second Year

PROFESSOR KERN

1. FIRST TERM.—A STUDY OF THEISM.
2. SECOND TERM.—A STUDY OF PERSONALISM.
3. THIRD TERM.—A STUDY OF ETHICS.

PHYSICS AND ASTRONOMY

PROFESSOR KEEBLE
MR. LUMPKIN

PHYSICS I.—The topics usually comprised in an introductory course in general physics—Mechanics, Heat, Electricity, Sound and

Light—are treated as fully as time permits. Emphasis is laid on the practical applications of the subject. No previous knowledge of physics is required for admission to this course, but a knowledge of the trigonometry of the right triangle is essential.

Lectures and recitations three hours a week, and two laboratory periods of two hours each a week. Credit value, five hours. Laboratory fee, $15, payable half at the beginning of the session, and half on February 1.

PHYSICS II.—Prerequisites, Physics I, and a working knowledge of plane trigonometry. This course is more advanced than Physics I, and the treatment is more mathematical, but a knowledge of calculus is not essential. The course is intended to furnish the student a foundation for the study of engineering, or the study of advanced physics, and to afford a preparation for the teaching of physics in the secondary schools.

Lectures and recitations three hours a week, and two laboratory periods of two hours each a week. Credit value, five hours. Laboratory fee, $15, payable half at the beginning of the session, and half on February 1. The course is given only in alternate years.

ASTRONOMY I—*Descriptive Astronomy.*—This is an introductory course, chiefly descriptive in character, devoted to a study of the motions, forms, dimensions, and composition of the heavenly bodies. Instruments and methods used in astronomical investigations will receive some attention. Since an elementary knowledge of optical instruments and especially of spectroscopic principles and methods is necessary to a clear understanding of modern astronomical investigations, the student is reminded that this course can be taken with far more profit after he has taken trigonometry and Physics I. Students lacking this preliminary preparation will be admitted only by special consent of the instructor. The observatory has a five-inch refracting telescope, and some other apparatus, with which observational work may be done in the evenings. The course alternates with Physics II. Three hours a week.

ECONOMICS AND POLITICAL SCIENCE

See HISTORY.

PHYSICAL EDUCATION

I. Hygiene

PROFESSOR DOLLEY

This course consists of thirty-six lectures or other exercises. The class meets once a week throughout the year. The work is designed primarily to prepare teachers for health inspection and physical education of school children. Instruction is given in the health of school children, physical education, personal hygiene, contagious diseases and their control, first aid to the injured, the ideal health staff, health of the teacher, community health, the care of the school plant, and practical tests in physical inspection and in inspecting school premises, and in demonstration of first aid to the injured. Liberal use is made of the literature and other aid furnished by the Virginia State Board of Health.

According to the West Bill of the Virginia State Legislature, no teacher may receive a certificate to teach in Virginia on or after September, 1925, if he has not satisfactorily completed a course like that described above. This course is, however, not limited to prospective teachers. Credit value, one hour.

II. Physical Culture

F. H. GOFF, *Director*

In adding this course to the College, the Trustees had in view two well-established facts:

FIRST.—That to maintain the best results in intellectual work, the student must have a healthy, vigorous frame, in order to stand the heavy drain made upon his system by constant mental application.

SECOND.—That the period between sixteen and twenty-six years of age furnishes the best opportunity for overcoming hereditary defects, for filling out undeveloped parts of the body, and for building up for the work of life a sound constitution.

Students on entering this department are divided into classes that meet three times weekly. The instructor sees that they exercise regularly and sufficiently, and yet do not go beyond their strength. During the open months of the fall and spring, the exercise will be taken out of doors in various kinds of games, each student selecting

that branch of sport that most appeals to him. In the winter months the work will be carried on in the gymnasium.

The country has learned from the recent war the importance of universal physical training, and it shall be our policy to see that every man not only has a chance but actually takes part in some form of exercise.

Believing that athletics, when properly conducted, are of great benefit to the students engaged in them, encouragement is given to this side of college life. Football, baseball, basketball, tennis and track teams, have opportunity for practice on the excellent athletic grounds of the College; and, under proper restrictions, the teams are allowed to participate in intercollegiate contests, both on our own field and elsewhere.

Leave of absence for the purpose of playing intercollegiate match games, not exceeding five days in a session for football and baseball, and four days for basketball, may be granted to the various teams. No student shall leave College on more than two athletic teams.

Randolph-Macon is a member of the Virginia Intercollegiate Athletic Association, and the laws of this organization regulate all her games and players.

Day Field is a part of the College grounds and is of sufficient size to accommodate football, baseball, and five tennis courts. This field is fenced in and is provided with a large grandstand and parking space for automobiles.

The College has recently bought five acres adjoining this field which will furnish two more diamonds for class teams and other organized forms of athletics.

The Athletic Association is composed of all matriculated students and manages its own affairs through the Athletic Council, one member of which is a faculty representative.

EXPENSES

The authorities of the College encourage the practice of economy on the part of its students, and we hope their parents and guardians, as well as the students themselves, will co-operate with us in this matter. However, the expenses of students vary according to their habits and inclinations.

Below is given an estimated cost per student for a collegiate half-year. The fees for a session are twice these amounts.

Fees

THE TUITION FEE of $37.50 per half-year is intended to cover the cost of tuition, regardless of the number of classes or schools taken by the student.

THE COLLEGE FEE of $15.00 per half-year is a contribution to the general expense of maintenance and also entitles a student to free use of the libraries and reading rooms.

THE MEDICAL FEE of $2.50 per half-year includes unlimited professional service of the College physician, and use of the hospital and its equipment, but does not include medicines, nurses' attention, and other incidentals.

THE CHEMICAL LABORATORY FEE of $7.50 per half-year is charged only to those who are students in the Chemical Department, and is for the purpose of covering the cost of water, gas, chemicals, etc., actually consumed in its laboratories, and for heating the laboratory.

THE BIOLOGICAL LABORATORY FEE of $7.50 per half-year is charged only to those who are students in the Biological Department, for the extra expense of its laboratories.

THE PHYSICAL LABORATORY FEE of $7.50 per half-year is charged only to those who are students in the Physics Department, for the extra expense of its laboratories and for heating the rooms.

THE ATHLETIC FEE of $5.00 per half-year is for the support of the Athletic Association, which student organization has charge of the athletics of the College. The payment of this fee entitles the student to witness free of charge all intercollegiate athletic contests on the home grounds.

For first-year men there is a gymnasium fee of $2.50 per half-year.

THE STUDENT PUBLICATION FEE of $5.00 per half-year is charged to take care of the publication of the *Yellow Jacket Weekly* and the *Yellow Jacket,* the College Annual. This entitles the student to a copy of the Annual, and to a session's subscription to the *Yellow Jacket Weekly*.

A DAMAGE FEE of $1.25 per half-year will be charged each stu-

dent, said fee to be returnable in the early summer, after deducting the *pro rata* share of damage done the property of the College during the session.

Dormitories

COTTAGE SYSTEM.—There are two frame cottages conveniently grouped in the northeast corner of the campus. Each cottage is two stories high, with four rooms on a floor. The rooms have two large windows, facing in different directions, thus insuring plenty of sunlight and fresh air. The College furnishes only a skeleton wardrobe to each room. A half-term rental of $9.00 per student will be charged for these rooms, two in a room, or $15.00 per student, one in a room. We reserve the right, however, to place a roommate at any time with a student occupying a room by himself.

A single *iron* bed, bureau, washstand, table, chairs, and stove are all that are needed to furnish a room in these buildings.

MARY LOUISE MERRITT KERR BRANCH MEMORIAL DORMITORY. —This handsome building is a gift of the late Mr. John P. Branch, of Richmond, Va., in memory of his late wife, Mary Louise Merritt Kerr Branch.

This Dormitory is shaped like an E, without the middle prong. Though appearing to be one large building, in reality it is three separate buildings of practically the same size and plan, having no inside communication with each other. In this way long corridors have been eliminated, and the rooms are grouped around the entrance, thus insuring its occupants against the noise and tramp incident to long corridors and large buildings.

Each room has a large closet, the double rooms having two, and every eight rooms have a separate lavatory, with stationary washstands, shower baths, etc. The building is heated by steam and lighted by electricity, for which there is no extra charge.

A half-year rental of $20.00 per student will be charged for one of these double rooms, two in a room, or a single room for $25.00, one (only) in a room.

THE THOMAS BRANCH MEMORIAL DORMITORY was erected in 1914, the late John P. Branch giving $25,000.00 toward the erection of this building in memory of his father.

A careful study of dormitory architecture was made and this build-

ing gives the student all of the most recent practical conveniences and comforts. It is divided into nine flats of eight rooms each, with two shower baths for each flat. Ventilation, heat and light are so distributed as to give the best results. A half-year's rental of $30.00 per student will be charged for front single rooms; $25.00 per rear single room, and $25.00 per student for double front rooms.

A single *iron* bed, bureau, table, chairs, and a drop lamp are all that is necessary to furnish a room in this building, and the same can be secured at reasonable cost from old students, or from merchants in the town.

A student occupying a double room alone will be charged full rent for the room, and we reserve the right to place a roommate with him at any time.

A deposit of fifty cents will be required for each key furnished; which amount will be refunded upon return of key.

No sub-letting of rooms in part or whole will be allowed at any time.

Students desiring to change quarters must secure permission to do so from the Secretary and Treasurer.

Rooms are awarded for a full session, and not for a term.

To engage a room in advance for the next session, it is necessary for each student to make a deposit of $5.00, which will be credited on the first payment of rent at the opening of the session. If a student fails to attend College and occupy the room engaged, he will forfeit his deposit. Failure to have this amount in the hands of the Secretary and Treasurer by *August 1st,* will be sufficient evidence that the room engaged is not desired, and the reservation will be immediately cancelled.

MISCELLANEOUS INFORMATION

Laundry is done at a cost of $5.50 to $9.00 per half-year, either by washerwoman or by the steam laundry, agent on the campus.

Furnished rooms may be engaged in the town.

Board may be obtained in approved private families at $21 to $26 per month.

Estimated Cost Per Half-Year

	Average
Tuition, College, Medical and Athletic Fee, Physical Fee, Laboratory and Student Publications	$ 75.00
Laundry, etc.	9.00
Room rent, including fuel and light	25.00
Table Board	100.00
	$209.00
Privileged students, less	37.50
	$171.50

Twice this is the estimated amount per session.

This does not include books, clothing, pocket money and traveling expenses, or damage fee, which is returnable.

Terms of Payment

All College fees and room rents are due, one-half on entering College, and one-half on February 1st, and are required *strictly in advance*. No refunding or deduction in these fees will be made except in tuition fee, and then only when the student is disqualified for work by severe illness for more than a half-year.

When two or more students from one family attend any of the Randolph-Macon institutions the same term, a discount of ten per cent. on the tuition fee will be allowed to each.

Damages

We require a contingent fee, from which all damages to College property can be paid, but any student who may commit damage to any property of the College is expected to report same to the Secretary and Treasurer and pay the cost of repairs. In the case of unreported damages, the cost of repairs will be paid out of this fund.

Privileged Students

All students preparing for the ministry are exempt from tuition fee. Such students are required to bring the recommendation from their preacher in charge and from the Local Board of Education or Quarterly Conference of the pastoral charge to which they belong, and to give conditional bonds for the payment of their tuition

fee, which bond becomes null and void upon their devoting ten consecutive years to the work of the ministry of any evangelical church after completing their educations.

The sons of itinerant ministers of the Virginia and Baltimore Conferences of the Methodist Episcopal Church, South, are also educated without charge for tuition.

Aid Funds and Scholarships

THE ROBERT J. ANDERSON MINISTERIAL AID FUND.—This fund, consisting of $2,000.00, was given by Mr. A. H. Anderson, of Greenbrier County, W. Va., in memory of a son, who died in early manhood. The money is loaned to students for the ministry of the Methodist Episcopal Church, South—the borrower giving a bond satisfactorily endorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE MINNIE A. WINCH MINISTERIAL AID FUND.—By the will of Mrs. M. A. Winch, a Christian woman rich in good works, the sum of $1,000.00 was given for the benefit of students for the ministry and sons of ministers at the College—the borrower giving a bond satisfactorily indorsed, which begins to bear interest at the close of his course at Randolph-Macon College.

THE A. G. PRITCHETT MINISTERIAL AID FUND.—The dividend from this fund, amounting to $100.00 per annum, is loaned to any young man studying for the ministry. Preference is given to one from Pittsylvania County, Va.

THE JOHN I. PRITCHETT FOREIGN MISSIONARY MEMORIAL SCHOLARSHIP.—This scholarship, amounting to $100.00 per annum, has been established by Mrs. Louise C. Pritchett in honor of her husband, John I. Pritchett, a former student of the College. It is awarded to a student educating himself for a missionary in foreign fields, preference to be given to an applicant from the Danville District.

THE R. S. PAULETT MINISTERIAL AID FUND is loanable on the same terms as the Anderson Fund.

THE RICHIE VAUGHAN LOAN AND AID FUND.—This fund, consisting of $10,000.00, was established through the liberality of Mrs. Emma Lee Vaughan, in memory of her son, Richie Vaughan, of

Hanover County, an old student of the College. The annual income of the fund is to be used in scholarships and loans, for the benefit of students who may need such assistance, preference being given to young men of Hanover County. The Vaughan Scholarship aids the recipient annually to the amount of his tuition fees—that is, seventy-five dollars. Frequently a fractional part of a scholarship is awarded. When loans are made, the borrower gives a bond satisfactorily endorsed, bearing interest from date.

THE THOMAS C. AND ELLA WILLIAMS SCHOLARSHIP FUND.—This fund consists of $10,000.00, $5,000.00 being given by Mrs. Ella Williams in memory of her husband, Mr. Thomas C. Williams, and the other $5,000.00 by her children, in memory of their mother. The interest of this money is to be used in scholarships.

THE BATTE AND CROWDER LOAN FUND.—This fund consists of $500.00 given by Mrs. Courtney Batte Crowder, to be used as a loan fund for ministerial students from the territory of the Virginia Conference of the Methodist Episcopal Church, South, preference to be given to students from the Petersburg District, especially from Sussex and Greensville Counties under conditions prescribed by the donor.

THE ELIZABETH B. GARRETT SCHOLARSHIPS.—Mrs. Elizabeth B. White bequeathed to the College the sum of $5,000.00 to found scholarships to be known as Elizabeth B. Garrett scholarships. The interest on this bequest is to be used for scholarships.

THE W. B. TILGHMAN SCHOLARSHIP FUND.—This is a memorial scholarship established to perpetuate the memory of Col. W. B. Tilghman of Salisbury, Maryland, by his wife, Mrs. W. B. Tilghman, and her children, W. B. Tilghman, Jr., M. Louise Tilghman, Mary E. Tilghman, Clara D. Tilghman, Anna Belle Tilghman, and Mrs. K. Tilghman Toadvin. The fund consists of an annuity to be awarded to a worthy student, preferably from Wicomico County, Maryland, by the Board of Education of the County. This scholarship pays the tuition fee.

THE KINDRED SCHOLARSHIP FUND.—This fund consists of an annuity of $100.00 to be awarded to a worthy student, preferably from Southampton County, Va. The recipient of this scholarship

is to be nominated by the donor, Dr. J. J. Kindred, an alumnus of Randolph-Macon College, and now of New York.

THE PAYNE SCHOLARSHIPS.—These two scholarships, yielding $350.00 each, were founded by Judge John Barton Payne, in honor of his father and mother, Dr. Amos Payne and Elizabeth Barton Payne, of Orleans, Fauquier County, Virginia. The holders of these scholarships must be from Fauquier County.

THE FRANK R. HAYNES MEMORIAL SCHOLARSHIP.—This fund consists of $1,250.00 given by Capt. Frank R. Haynes, the interest to be used in a scholarship to be awarded by the donor or his family, and in case of failure to recommend, the College authorities are to make the award, preference being given to a student from Mathews county.

THE CHARLES BROCK GIBBS MEMORIAL ENDOWMENT FUND.—This fund consists of $500.00 given by Mrs. Annie T. Gibbs, in memory of her husband, and is to be held as one of the Endowment Funds of the College.

THE ALEXANDER G. BROWN MEMORIAL SCHOLARSHIP FUND.—This fund consists of $1,000.00 given by Mr. H. Seldon Taylor as a memorial to the late Alexander G. Brown, an honored Trustee, a wise counselor and a great friend of the College. The interest from this fund is to be used as a scholarship.

All applicants for scholarships and loans must be satisfactorily certified:

1. As needing the benefit, on account of want of means.
2. As fitted and prepared for the regular College course.
3. As studious young men of good moral character and habits.

Applications for scholarships and loans should be made as early as practicable, and should be addressed to S. C. Hatcher, Secretary and Treasurer, Randolph-Macon College, for approval by the Executive Committee having such matters in charge.

Very considerable additions have in latter years been made to the endowment funds of the College, enabling us to offer increased facilities to the young men who are seeking to prepare themselves for useful and successful lives. Contributions to this fund are investments which will yield rich returns in the benefits conferred on the youth of our own generation and of those who shall come after, and

through them on Church and State. It is hoped that those who contemplate such benefactions will embrace the present occasion, when special effort is being made to increase the endowment, and when their example will encourage and stimulate others, and thus multiply the gift. Correspondence upon this subject is solicited by the President.

We would also call the attention of those who desire, by deed of gift or legacy, to advance the cause of Christian education, to the advisability of placing their contributions with an institution of established character and permanent and extended field of usefulness. Every addition to its attraction makes preceding gifts more valuable, and the new contribution is, in turn, more useful because of the foundation laid by previous benefactions. There is no danger that, from insufficient support, the donation may fail to accomplish its beneficient purposes.

ANNUITY BONDS.—The Trustees of Randolph-Macon College invite a careful investigation of the Annuity Bond, which it has authorized for the benefit of any one of the several schools in the Randolph-Macon System.

This Annuity Bond is both an investment and a gift. As an investment it furnishes a fixed income to the donor for life, and as a gift it becomes a permanent contribution to the assets of a Christian school. It would be difficult to find a safer plan of investment, yielding to the donor a larger return, or a finer form of philanthropy for those who wish to enjoy during their life the benefits of their frugality, and at death to do some permanent good for God and humanity.

A letter addressed to the Secretary of the College will bring full information concerning these bonds and the attractive rate of interest paid on them.

FORM OF LEGACY.—"I give and bequeath to the Trustees of Randolph-Macon College, at Ashland, Va., the sum of ..... dollars, for the benefit of said Institution."

Deeds of gifts should be made to "The Trustees of Randolph-Macon College," and attested as similar deed of gifts in other cases.

Application for rooms or for further information should be addressed to DR. S. C. HATCHER, Secretary and Treasurer, Ashland, Virginia.

The Randolph-Macon System
of Colleges and Academies

I.—FOR MEN

1. RANDOLPH-MACON COLLEGE
Ashland, Va.
R. E. Blackwell, A.M., LL.D.
President

2. RANDOLPH-MACON ACADEMY
Bedford City, Va.
E. Sumpter Smith
Principal

3. RANDOLPH-MACON ACADEMY
Front Royal, Va.
Charles L. Melton, A.M.
Principal

II—FOR WOMEN

1. RANDOLPH-MACON WOMAN'S COLLEGE
Lynchburg, Va.
D. R. Anderson, A.M., Ph.D.
President

2. RANDOLPH-MACON INSTITUTE
Danville, Va.
Charles G. Evans, A.M.
Principal

The Randolph-Macon System

The Randolph-Macon System of Colleges and Academies comprises now five members, offering secondary and collegiate instruction to both sexes, but in separate institutions. Those for young men and boys are: (1) Randolph-Macon College, at Ashland, Va., chartered in 1830; (2) Randolph-Macon Academy, at Bedford, Va., established in 1890; (3) Randolph-Macon Academy, at Front Royal, Va., established in 1892. Those for young women and girls are: Randolph-Macon Woman's College, at Lynchburg, Va., established in 1893; and Randolph-Macon Institute, Danville, Va., admitted 1897.

These five institutions are owned by one chartered, self-perpetuating Board of Trustees, to which public-spirited men and women have entrusted large means for the purpose of providing facilities for the education of young men and women under Christian influences. It is not sought nor desired in any of these institutions to influence the denominational preferences of students, but the officers in charge consider themselves under obligations to conform to the moral standards and religious usages of the Methodist Episcopal Church, South, under whose auspices the institutions were established. These schools and colleges are but the contribution of members of that church and of other patrons of education who have confidence in its administration of such trusts, to the uplifting of the world by means of education. The funds contributed for the purpose are applied to the best advantage for the making of strong and noble men and women, and the benefits of the facilities are open alike to all of any and every denomination; its loan-funds and scholarships are awarded to needy and worthy students without discrimination.

Last year the student enrollment in the five institutions of the System amounted to more than sixteen hundred.

The organization of these separate institutions into one system is designed to secure certain definite advantages.

Time Saving

First.—The close correlation of the courses of the Academies with those of Randolph-Macon College and of the Institute with those of the Woman's College should result in the distinct saving of time,

and hence of expense, to the student. School and College working in thorough harmony with each other, belonging indeed to one Board and under the supervision of one general officer, should more certainly make their work continuous and apply labor with less waste than where separate ends and ideals are proposed and independent courses are offered.

Economy and Permanence

Secondly.—The combination of resources resulting from the ownership of the five institutions by one Board secures abundant financial facilities, commanding the best prices and largest discounts. The responsibility of the Board as a chartered corporation being undoubted, and the permanence of its general work being assured, confidence follows all of its undertakings, and strength is given each institution. In educational work it is especially desirable that parents and students be assured of the *permanence* of the institutions which they are invited to patronize, and whose influence may become important to them.

Opportunity for Selecting Teachers

Thirdly.—For the preceding reasons and others which might be named, positions in the System are specially attractive, and choice teachers are at all times available for the corps of instructors.

In most cases of teachers selected for the Academies, those chosen have been for years under the instruction of our own College faculties, and are known to us personally and intimately. Testimonials are proverbially of little worth, but constant and long-continued contact with the developing student, enables one to select with confidence the capable teacher.

Experienced Supervision

Fourthly.—Experienced supervision is secured in having a Board in charge that has conducted such work for ninety years.

These advantages of correlation aimed at, and to a degree at least realized in the Randolph-Macon System, are added to the individual excellence of the several institutions as presented in their respective catalogues.

The System in 1920-1921 employed over one hundred officers and teachers, and enrolled over sixteen hundred students.

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